### Pre A Guided Reading Plan

#### Students: ____________________________  Date: ____________

<table>
<thead>
<tr>
<th>Activity Options*</th>
<th>Observations/Notes</th>
</tr>
</thead>
</table>

#### Working with Letters

Letter Activity (choose one):
- [ ] Match the letters in the bag
- [ ] Match letters to an alphabet chart
- [ ] Match caps with lowercase letters
- [ ] Sort by color
- [ ] Name letters left to right
- [ ] Name a word that begins with that letter
- [ ] Name a letter that begins a word
- [ ] Find the letter that makes the sound

Letter Formation: ____________

#### Working with Names (optional after students write their first names without a model)

Choose one:
- [ ] Name puzzles
- [ ] Make names out of magnetic letters
- [ ] Rainbow writing with names

#### Working with Sounds

Choose one:
- [ ] Clapping syllables: 1 2 3
- [ ] Rhyming words:
- [ ] Picture Sorts:

#### Working with Books

(Shared reading with level A book; encourage oral language & teach Concepts about Print)

Choose one or two:
- [ ] Concept of a word (frame word or count words in a sentence)
- [ ] Concept of a letter (frame a letter or count letters in a word)
- [ ] Identify first letter/word
- [ ] Identify last letter/word
- [ ] Identify period
- [ ] Identify capital/lowercase letters
- [ ] One to one matching

#### Interactive Writing and Cut-up Sentence

*Select activities that teach needed skills. Limit lesson to 15-20 minutes.*