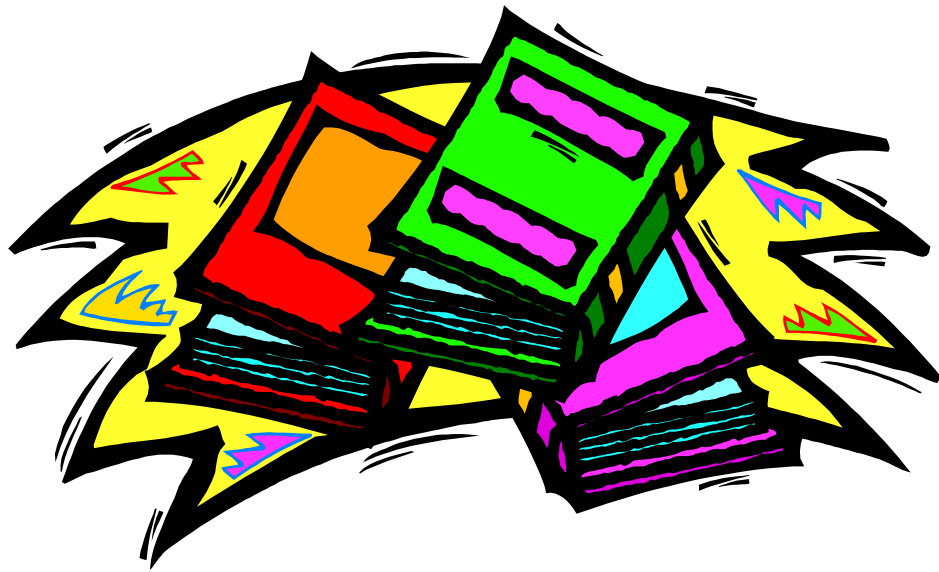


3rd Grade Reading Notebook



Name: _____

Room: _____

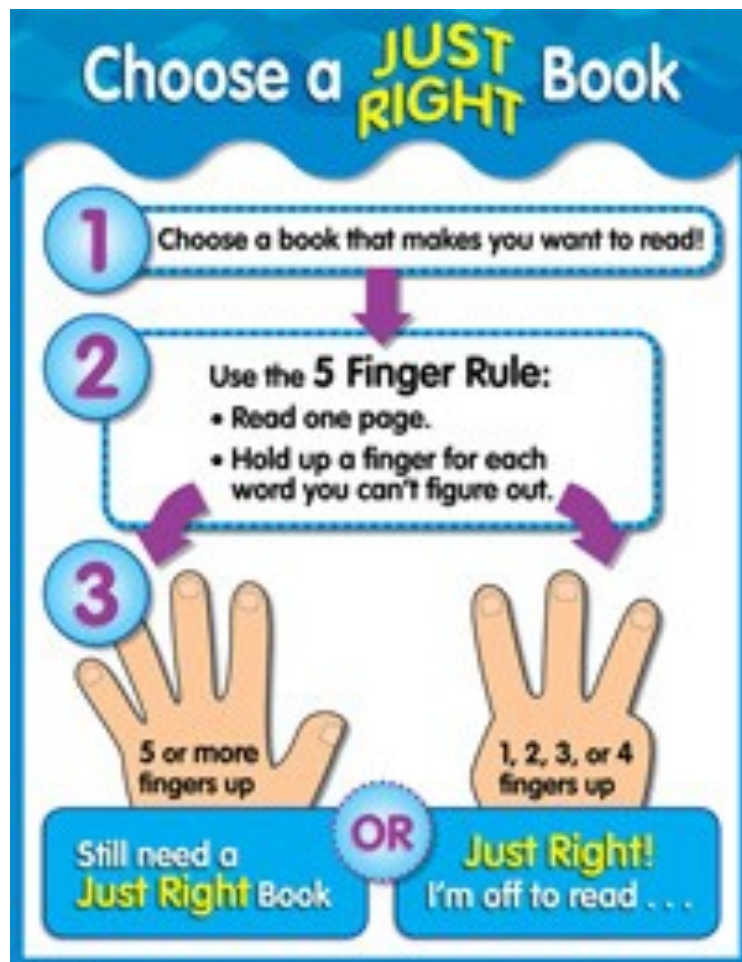
How to Choose a Just Right Book

1. Look at the cover!
2. Read the title and author.
3. Read the blurb on the back.
4. Flip through the book.
5. Read the first page.
6. Use the 5 Finger Rule!

0-1 Fingers — Too Easy

2-3 Fingers — Just Right

4-5 Fingers — Too Hard



Reading Genres

Fiction		
Letter Code	Genre	Definition
TL	Traditional Literature	Stories that are passed down from one group to another in history. This includes folktales, legends, fables, fairy tales, tall tales, and myths.
F	Fantasy	A story including elements that are impossible such as talking animals, magical powers, aliens, etc. Make-believe is what this genre is all about.
SF	Science Fiction	A type of fantasy fiction that uses science and technology. (examples: robots, time machines, etc.)
RF	Realistic Fiction	A book that uses made up characters and events that could happen in real life.
HF	Historical Fiction	A fictional story that takes place in a particular time period in the past. The setting is usually real but the characters are not.
M	Mystery	A suspenseful story about an event that is not solved until the end of the book.

Nonfiction		
Letter Code	Genre	Definition
I	Informational	Text that gives facts about a topic.
B	Biography	A true story about a person's life written by another person.
AB	Autobiography	A true story about a person's life written by someone else.

Independent Reading Log

	Date	Title of Book	From	To	Genre
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Tuesday					
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	Date	Title of Book	From	To	Genre
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Reading Response Choices for Fiction (Grades 2-3)

Each week, choose one of the activities for your response letter.

Put a check in the box when you have used the response.

Name _____ Grading Period 1 2 3 4

Which character deserves an award?
Why?



Draw a picture that describes the setting.
How is the setting important to the plot?



How was the problem solved? Draw a picture to describe it.



Use the 5-finger retelling to retell the story.



Describe and illustrate your favorite event in the story.



Compare two characters in the story. How were they alike?



Contrast two characters in the story. How were they different?



Make a connection. What did the story remind you of?






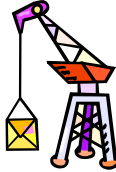
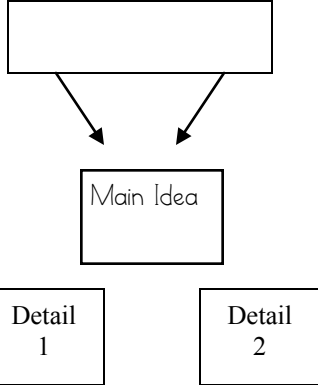
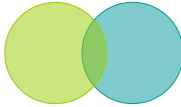

Draw three pictures to describe events that happened in the beginning, middle, and end of the story. Write about each picture.

B-M-E

Reading Response Choices for Nonfiction (Grades 2-3)

Each week, choose one of the activities for your response letter.

Put a check in the box when you have used the response.

Name _____ Grading Period 1 2 3 4			
<p>What questions do you have about the topic?</p>  <input type="checkbox"/>	<p>What connections did you make as you read?</p>  <input type="checkbox"/>	<p>Write about some facts you learned from your reading. Share your opinion about something you read.</p>  <input type="checkbox"/>	
<p>Pick three events from your book and write about the things that caused those events to happen.</p>  Cause > Effect <input type="checkbox"/>	<p>Describe and illustrate the main ideas and details you read this week.</p>  <input type="checkbox"/>	<p>Compare or contrast ideas from the book. Write about two things that are similar or different.</p>  <input type="checkbox"/>	
<p>Draw a picture that summarizes what you learned this week. Label your drawing to identify important ideas.</p> <input type="checkbox"/>	<p>What information was most interesting to you?</p>  <input type="checkbox"/>	<p>Write a letter to the author. What did you like? What questions do you have?</p> <input type="checkbox"/>	

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Date: _____

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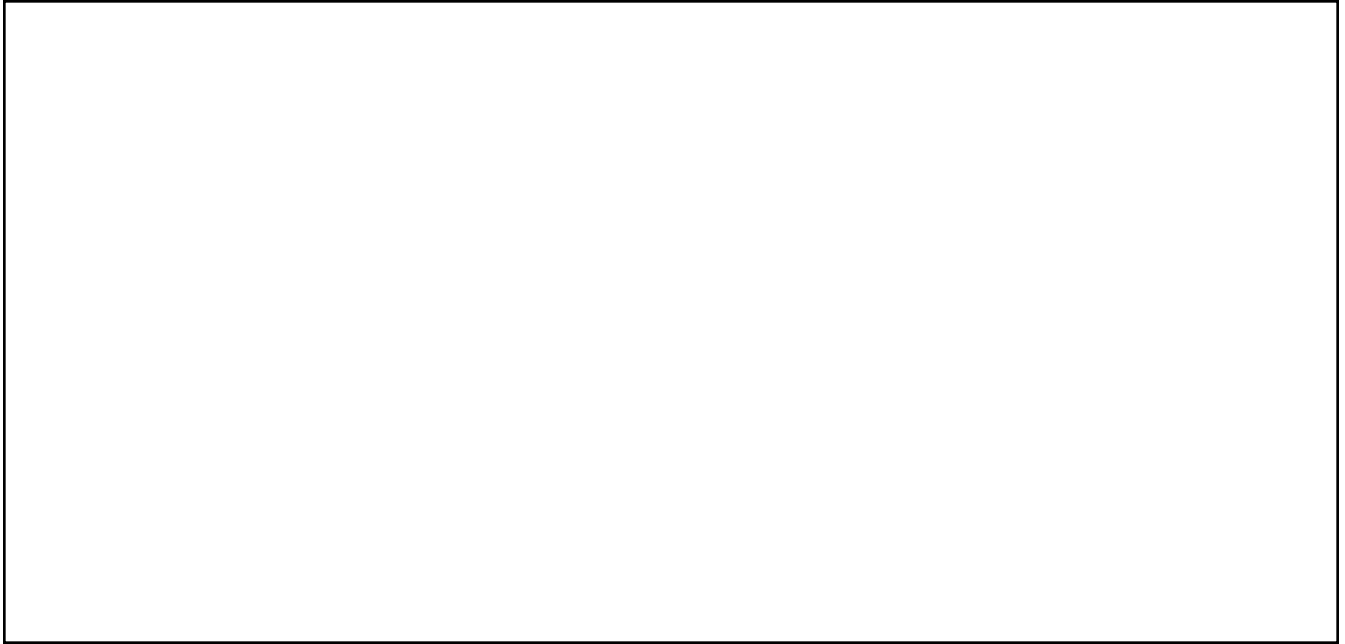
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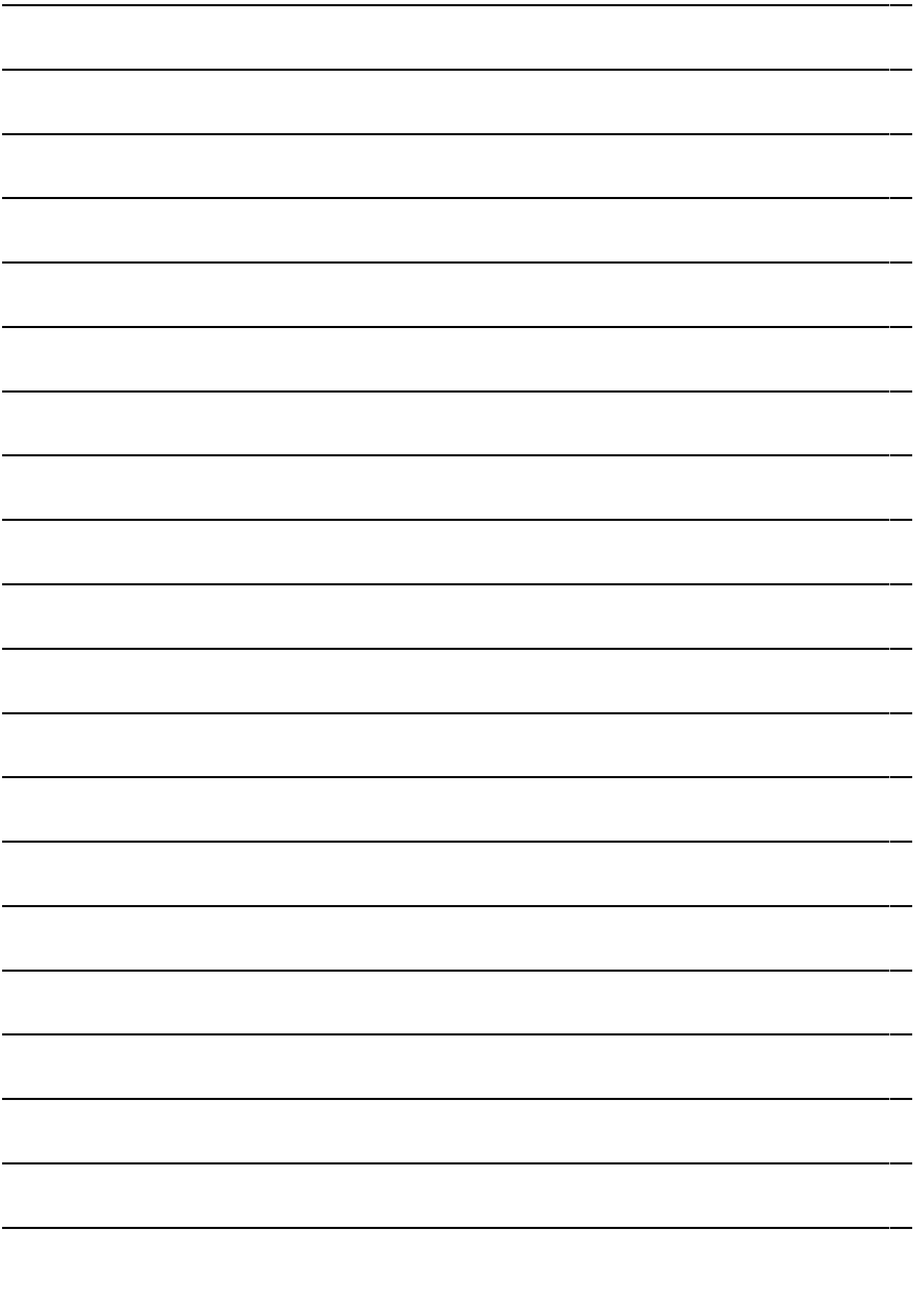
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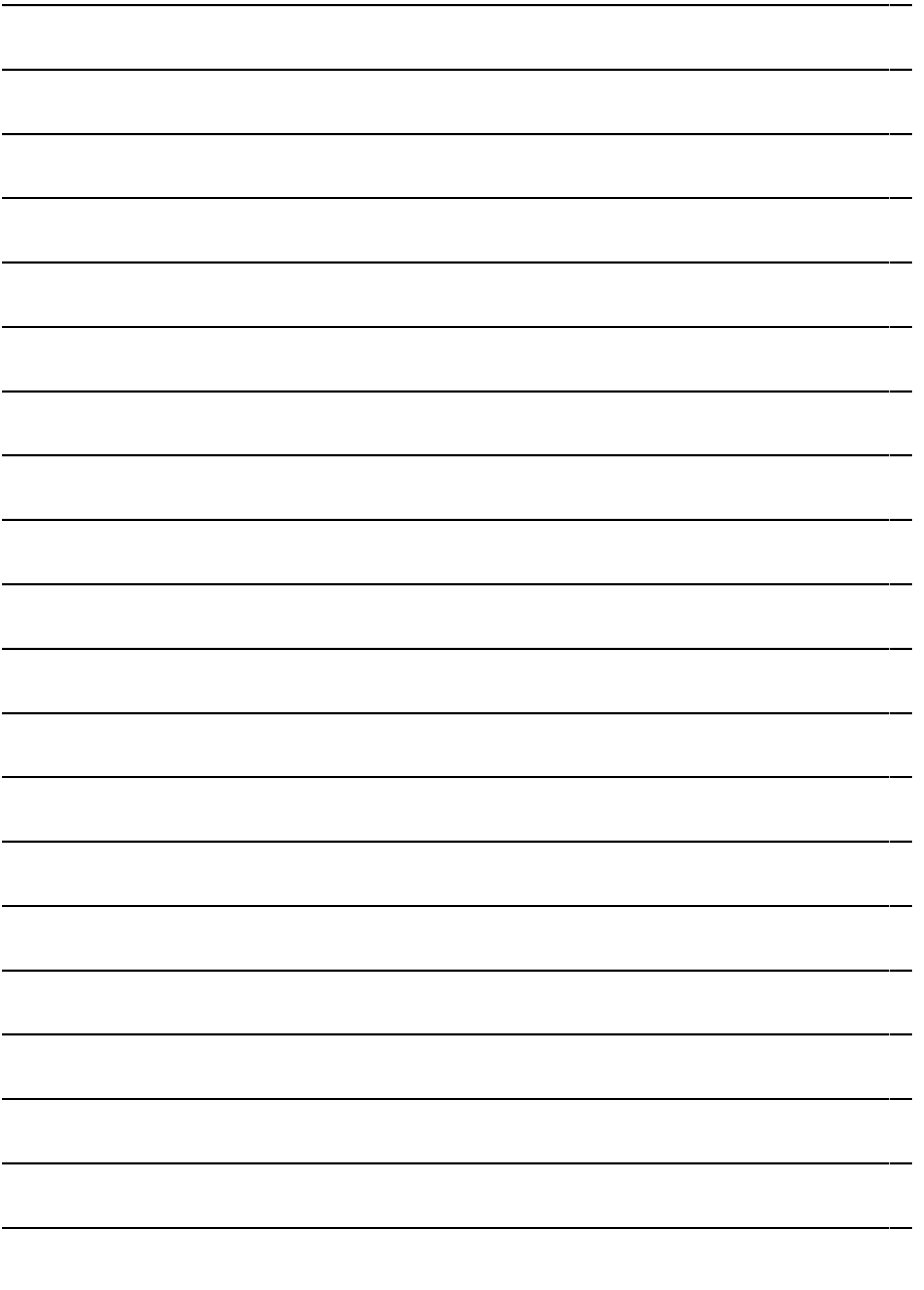
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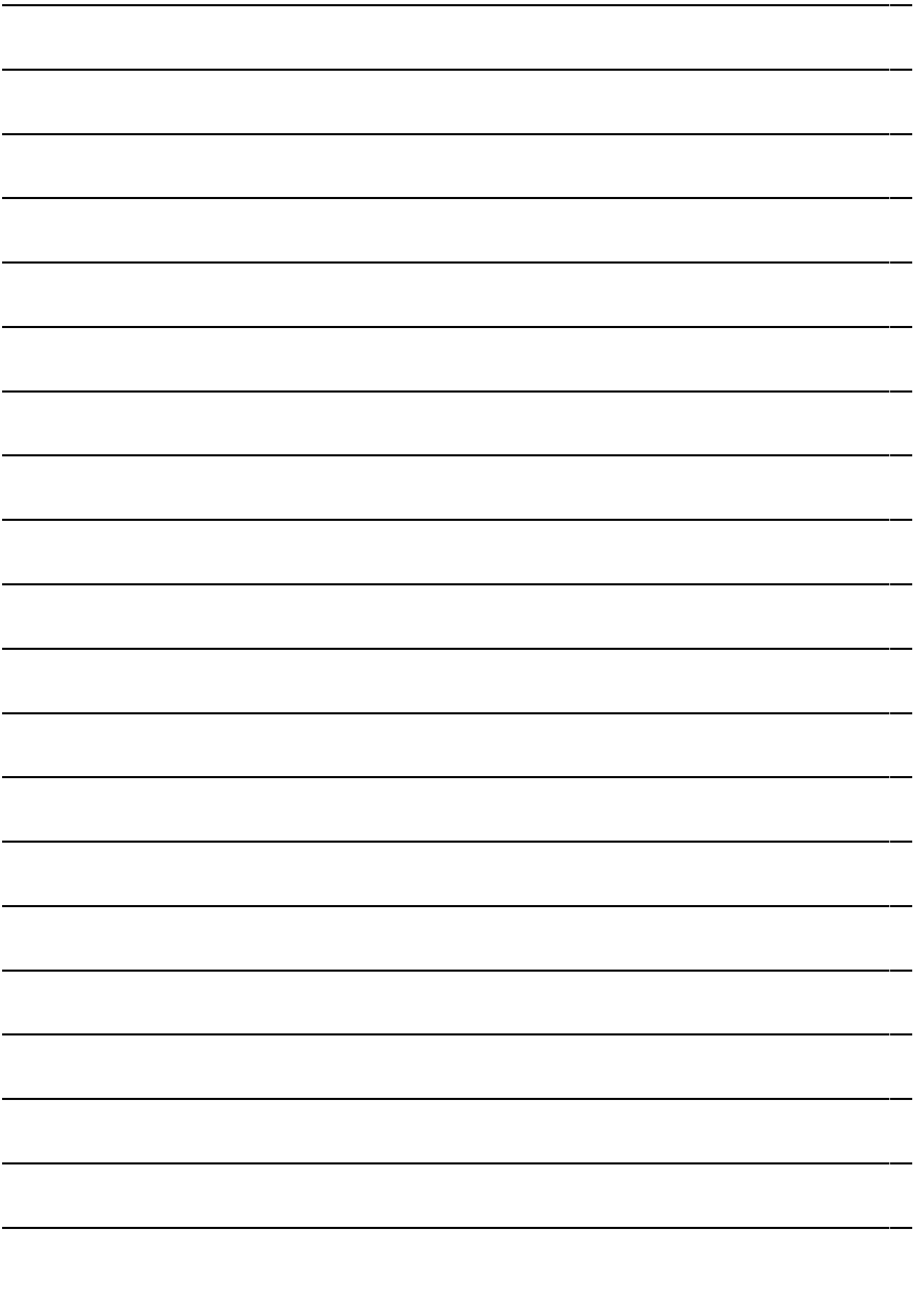
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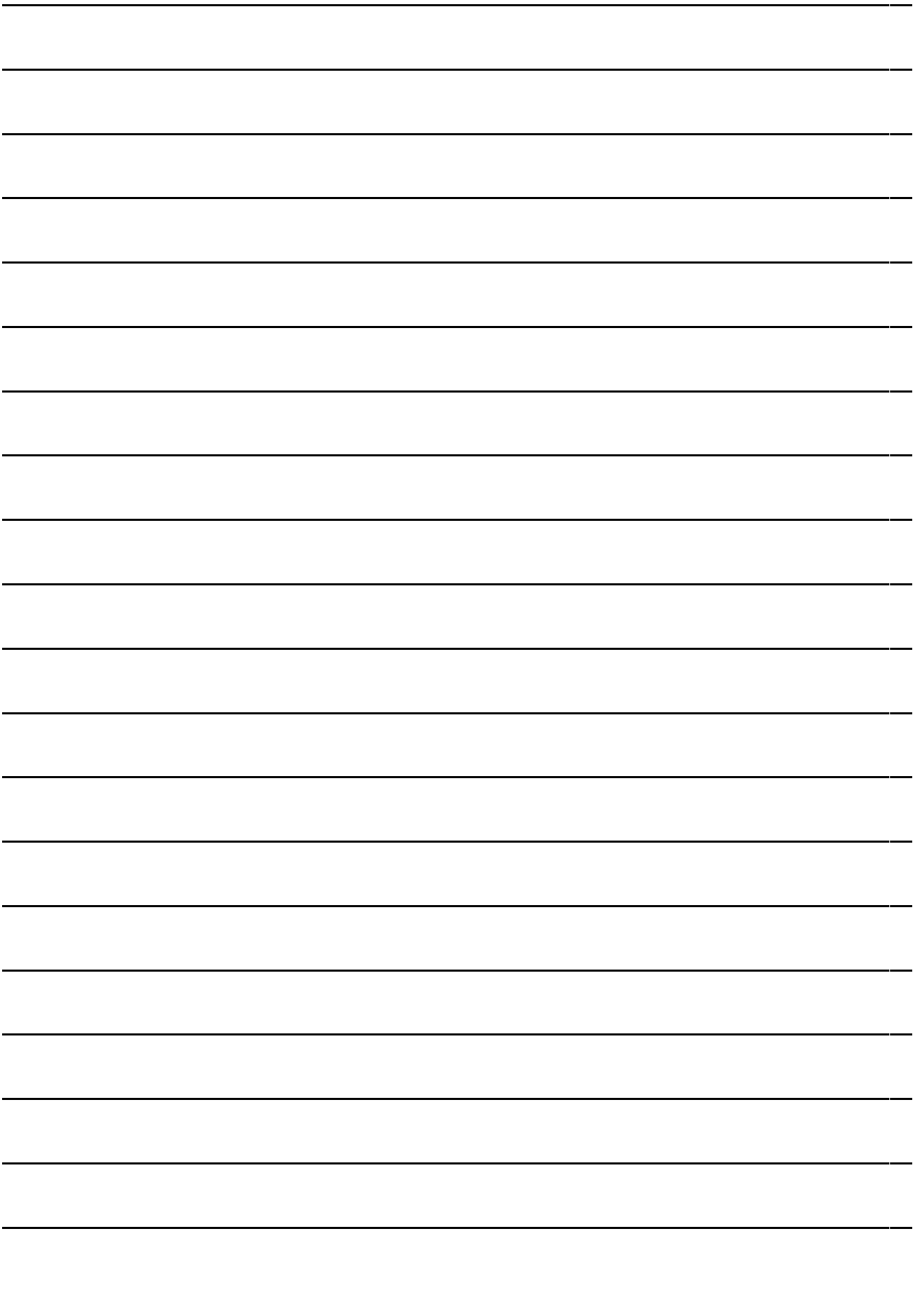
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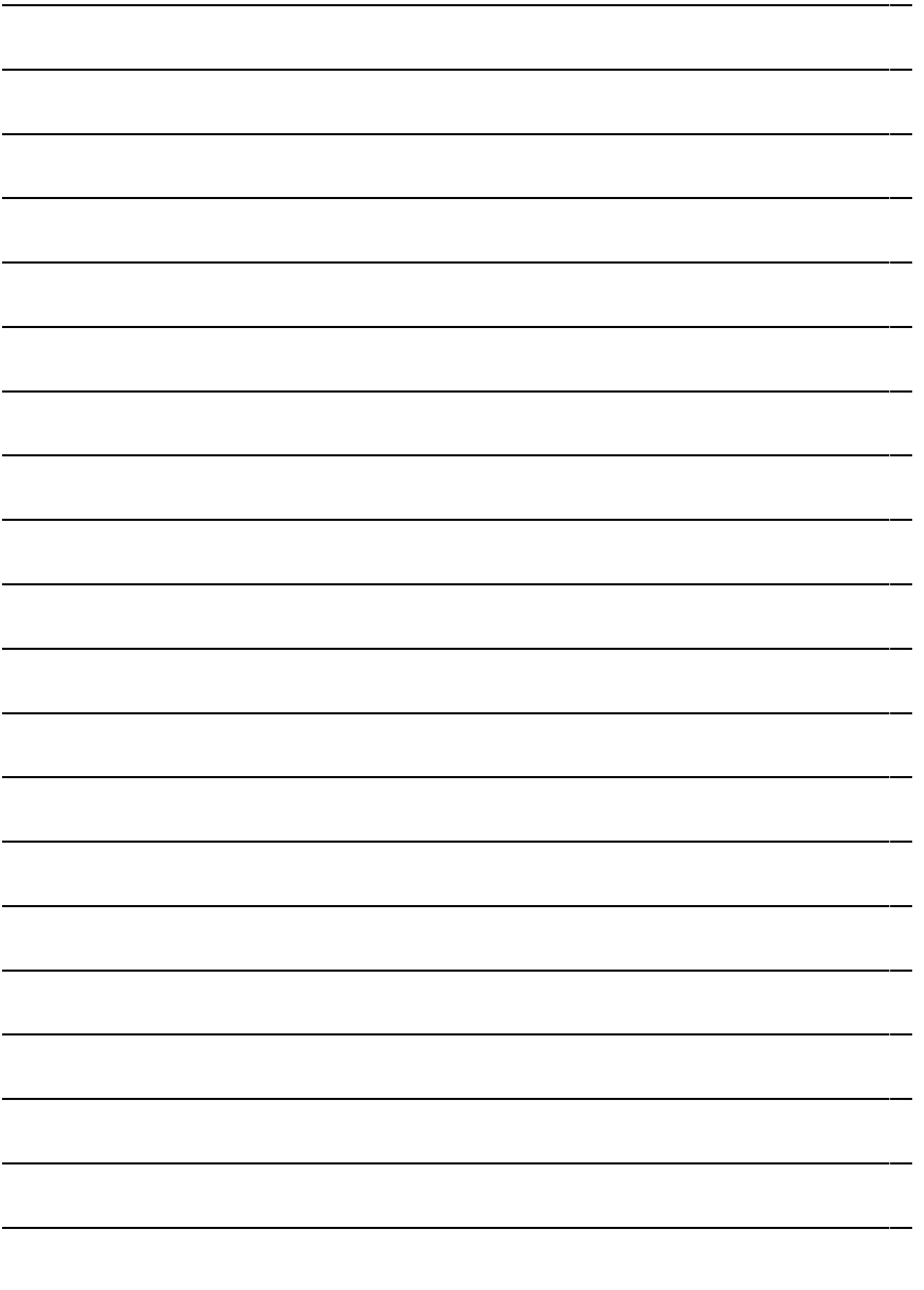
Guided Reading
and
Writing
Responses

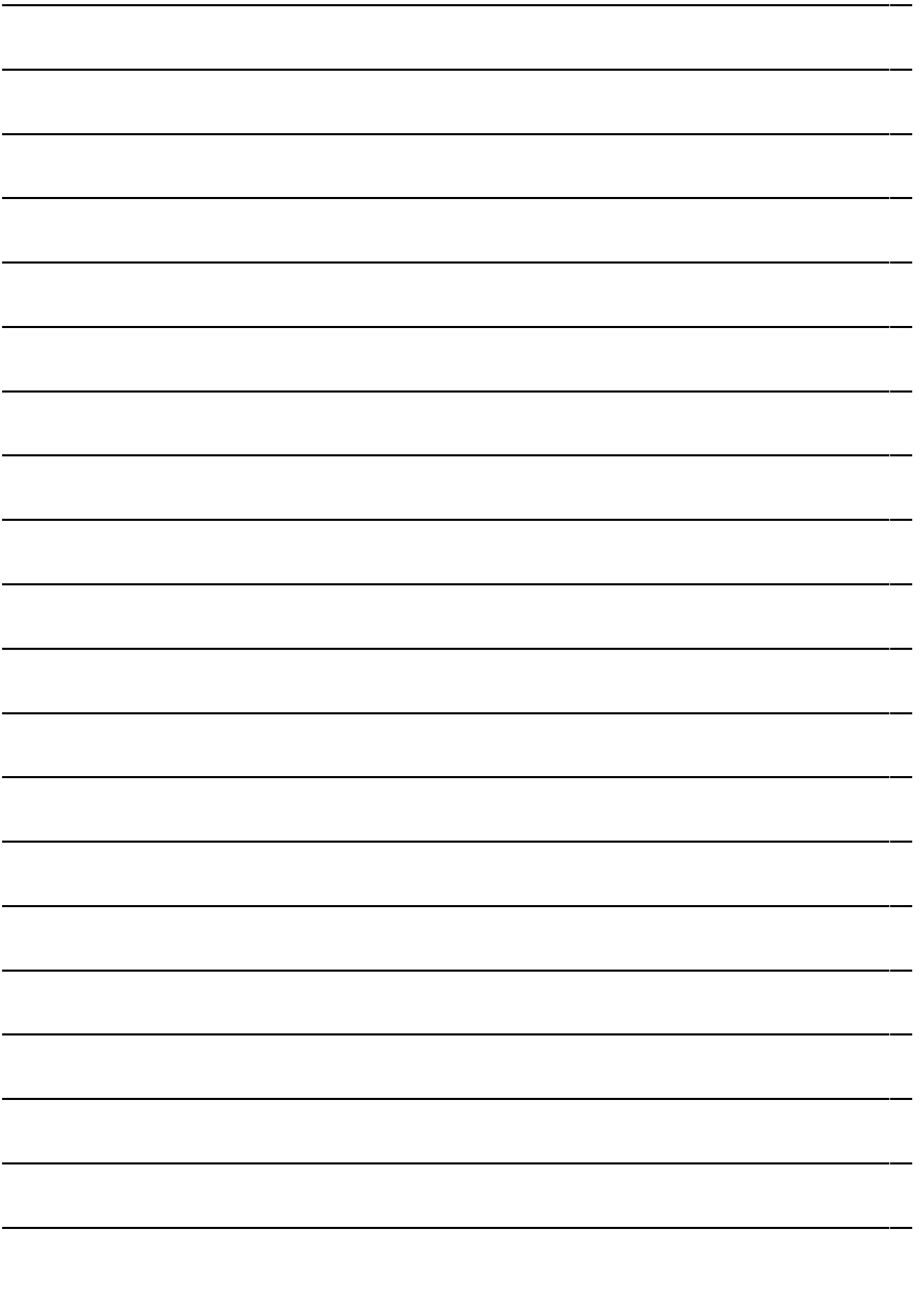


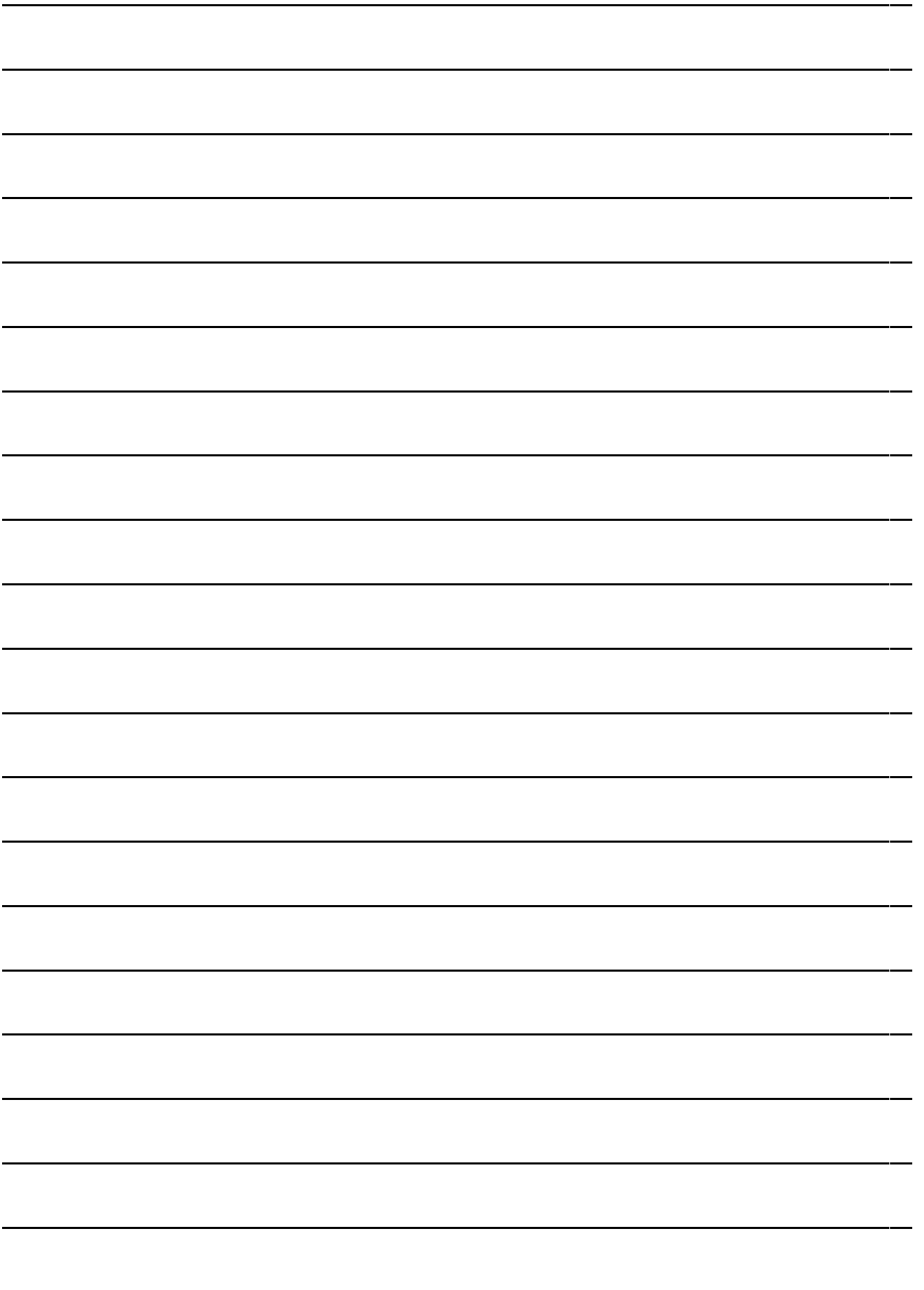


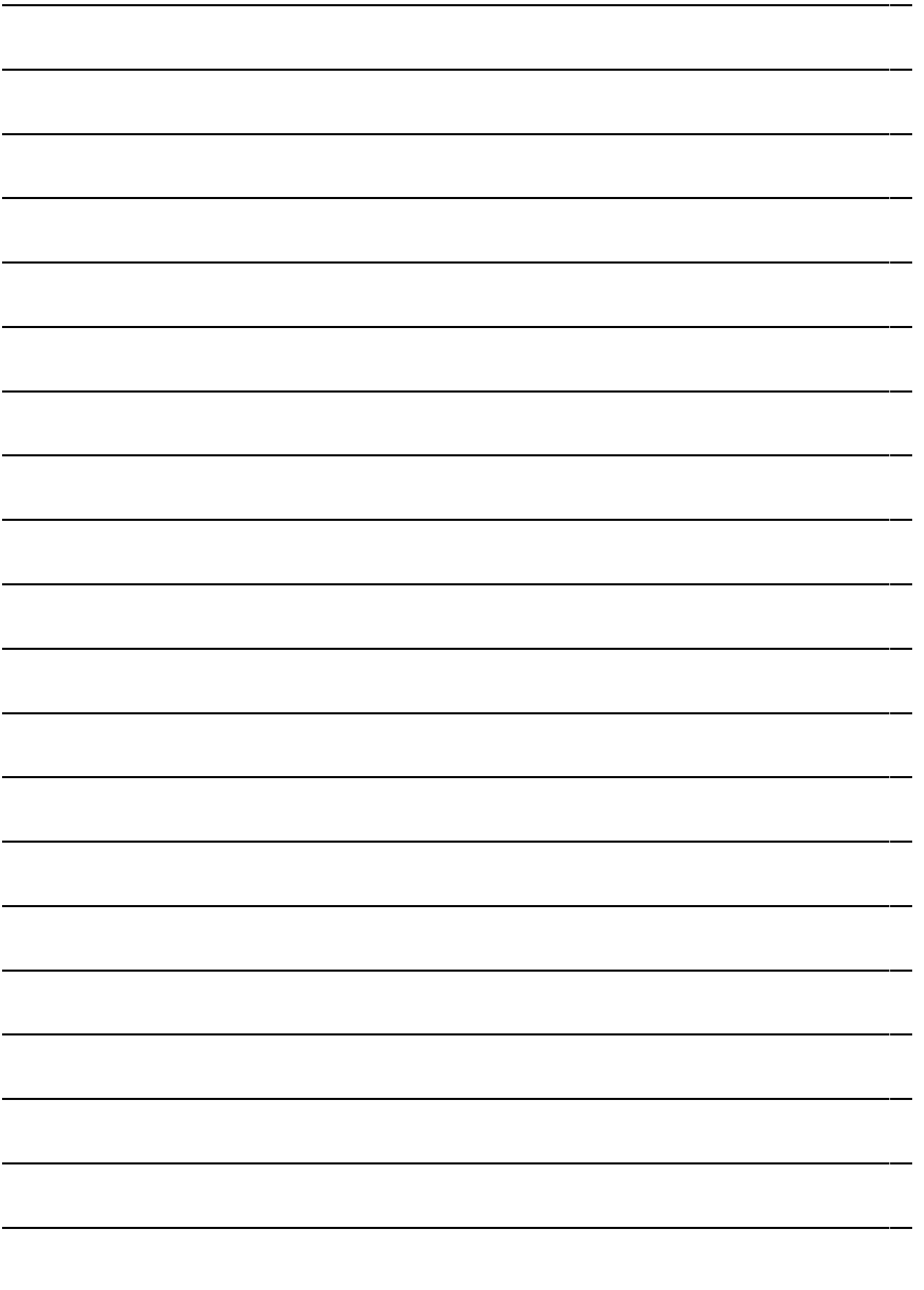


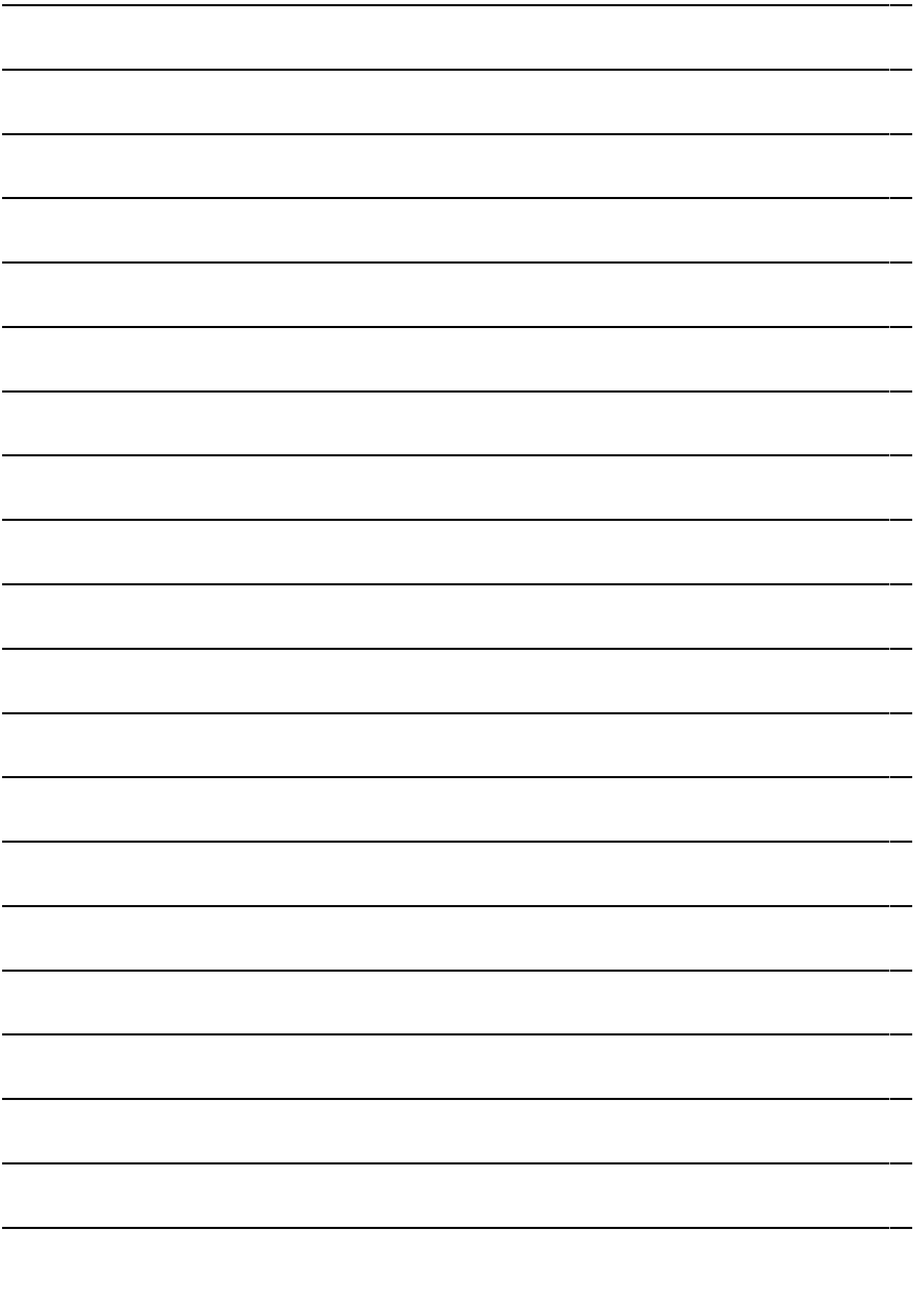


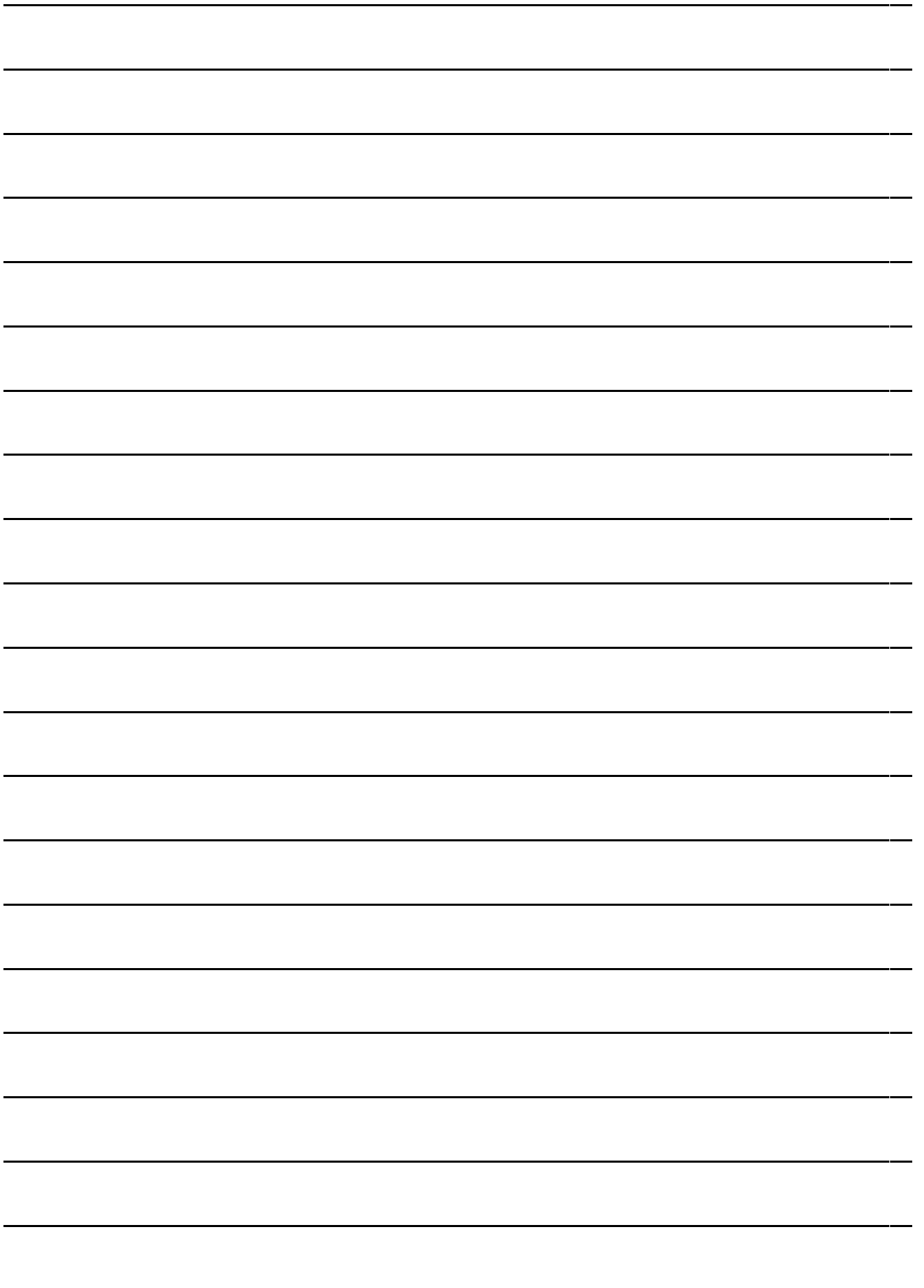


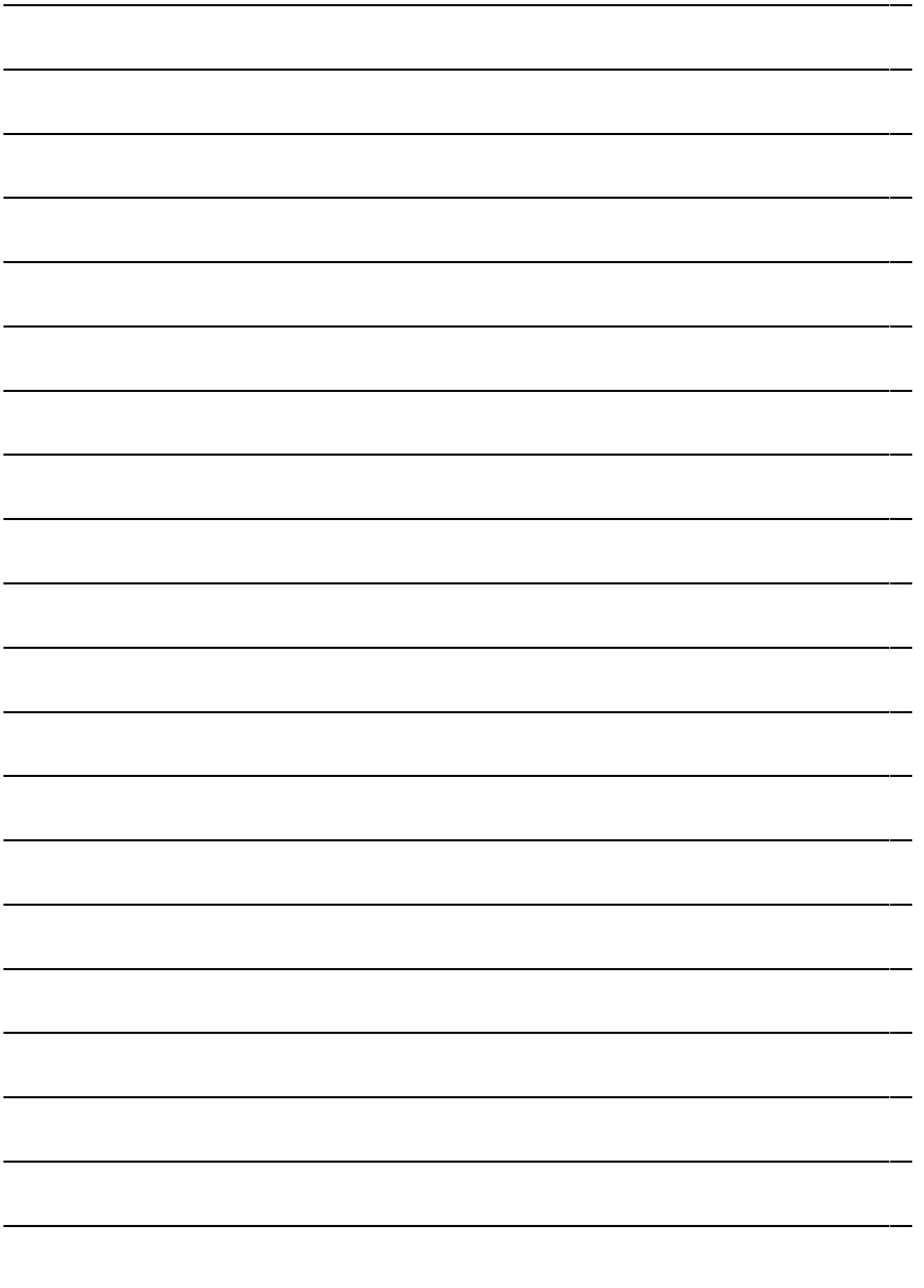


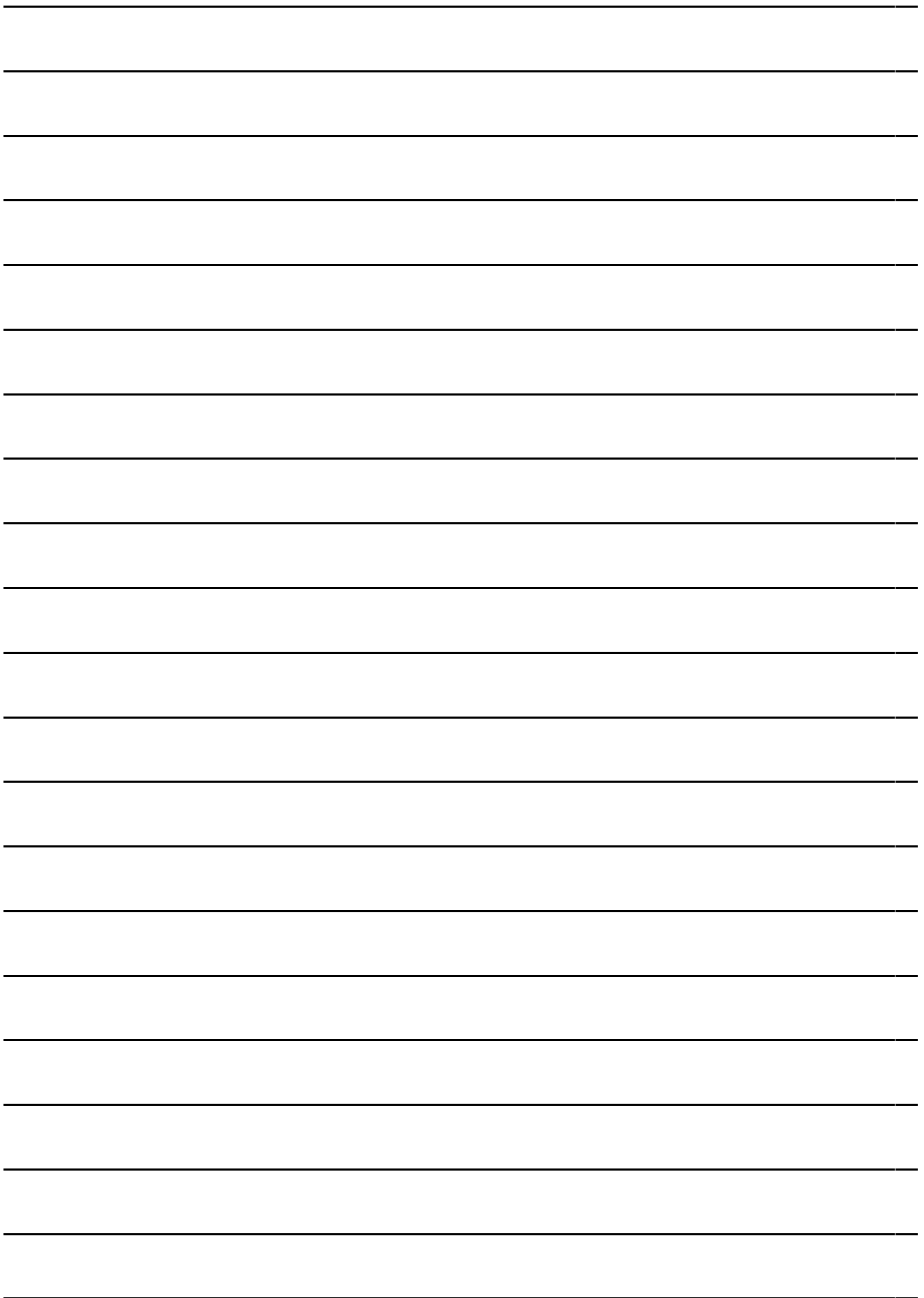


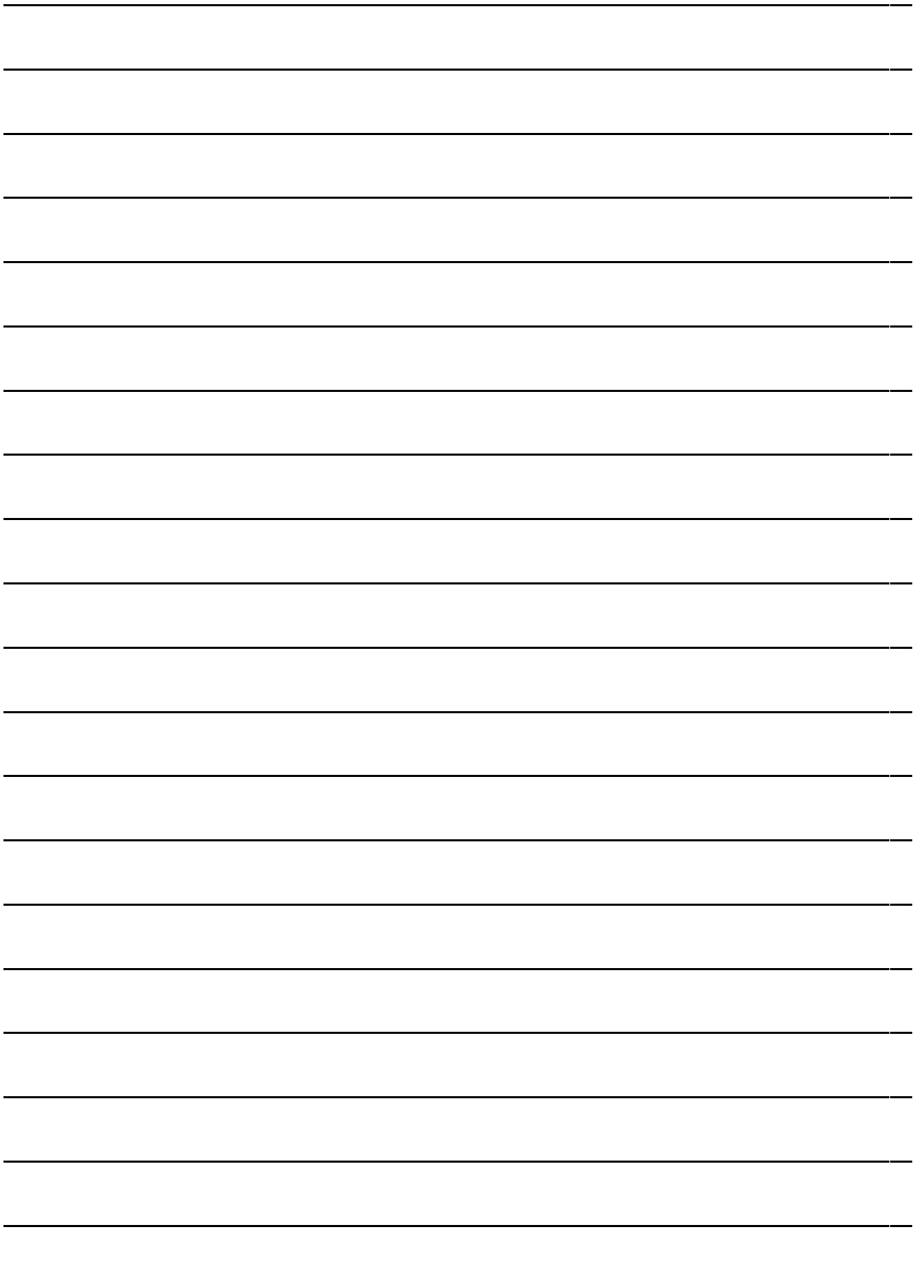


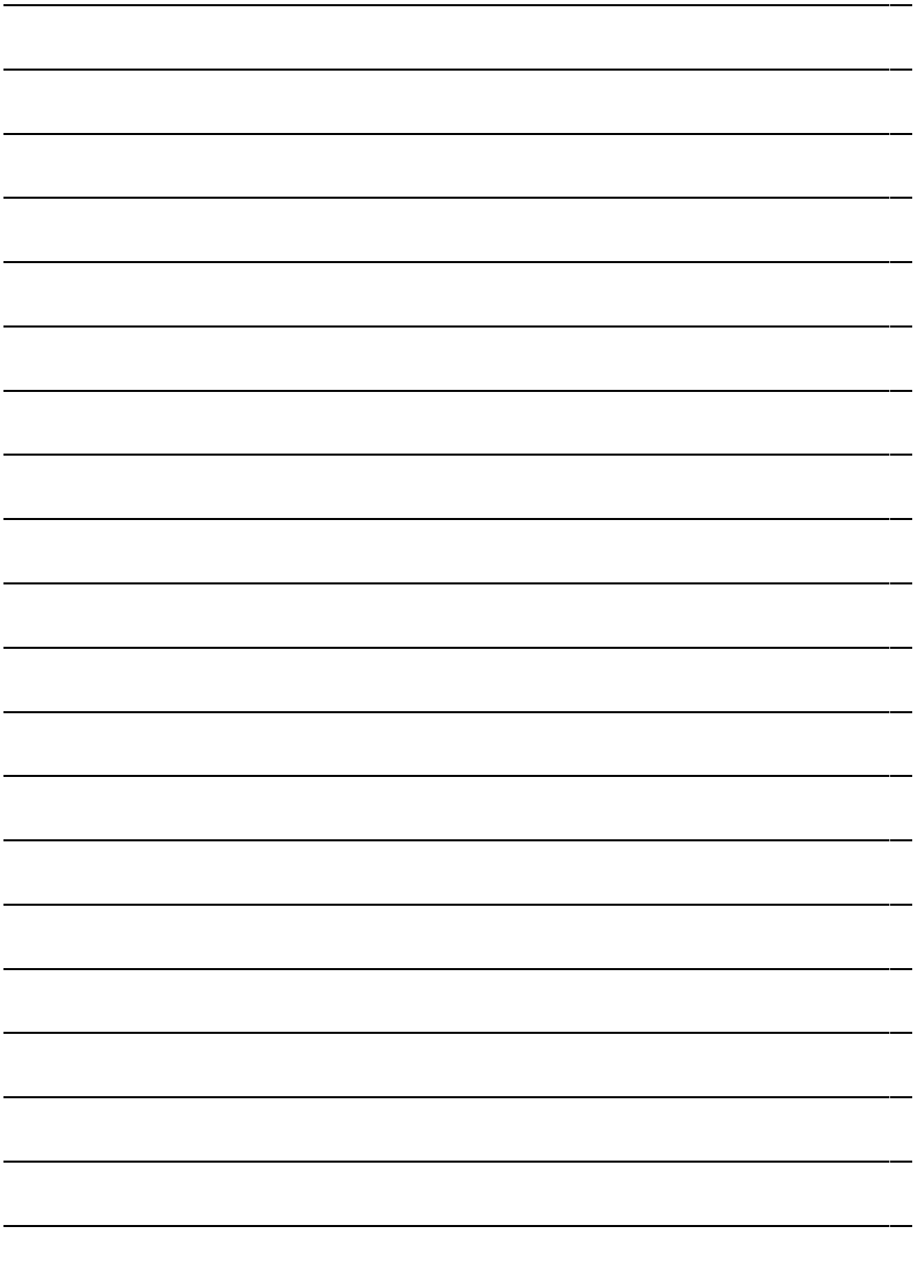


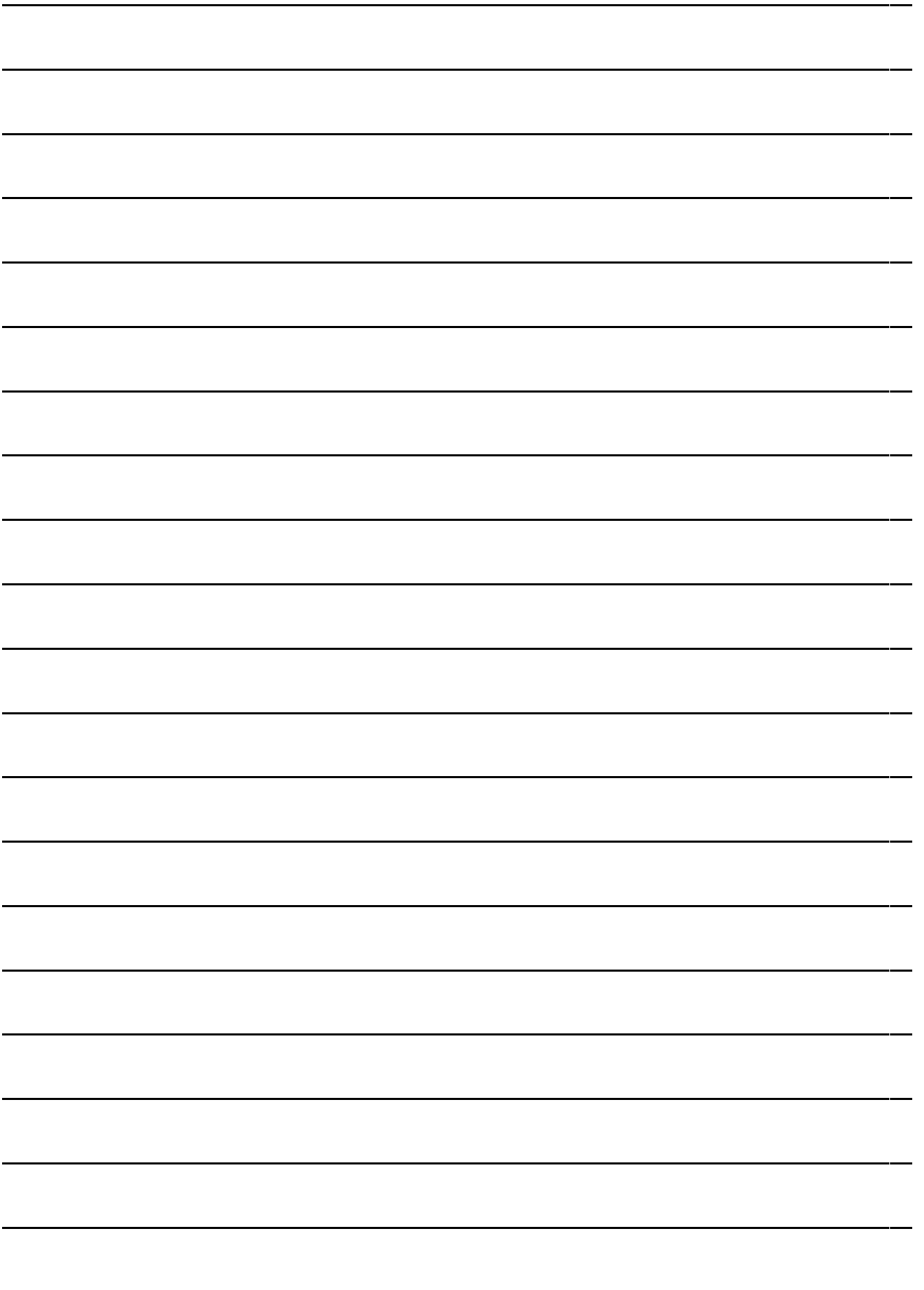


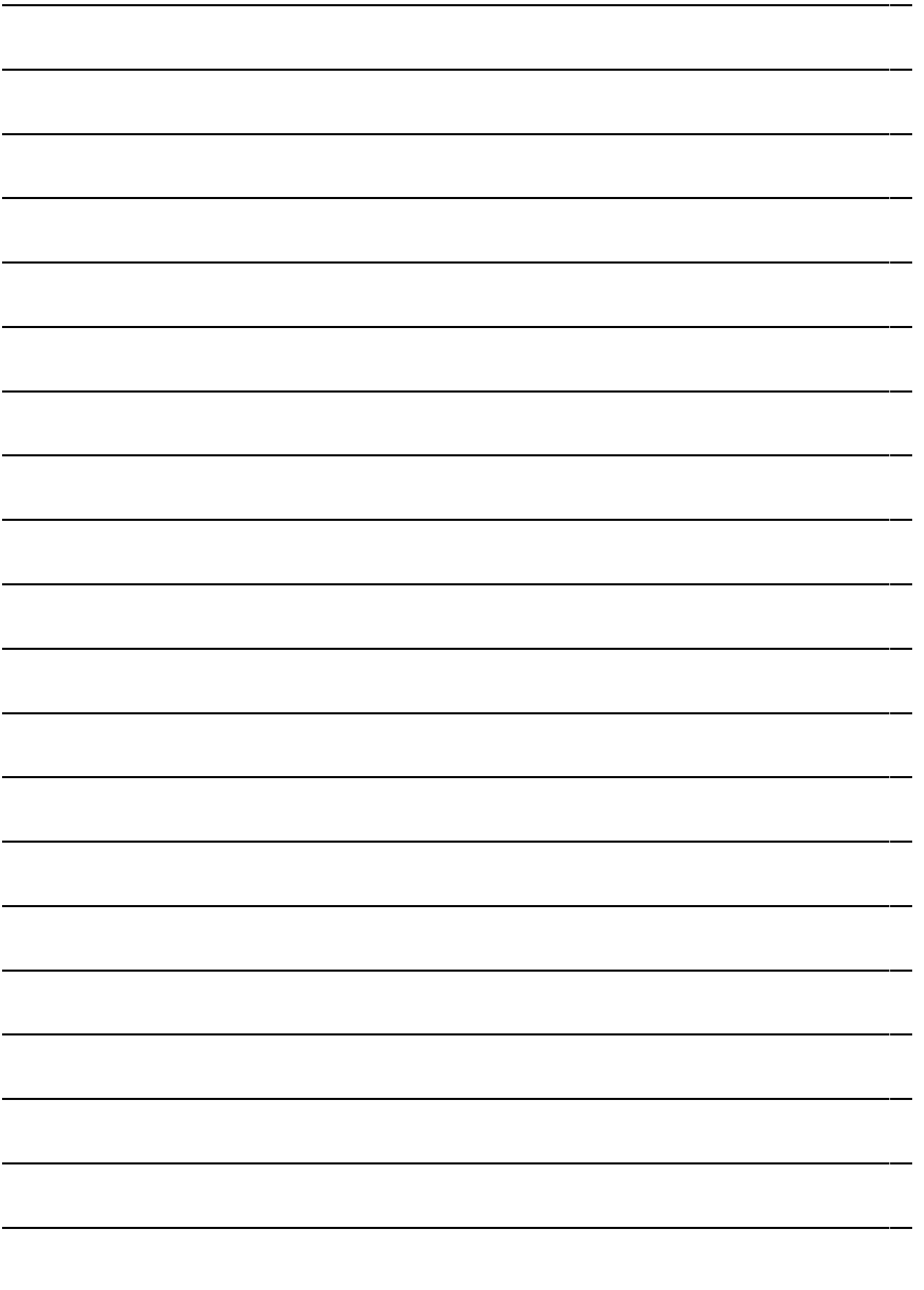


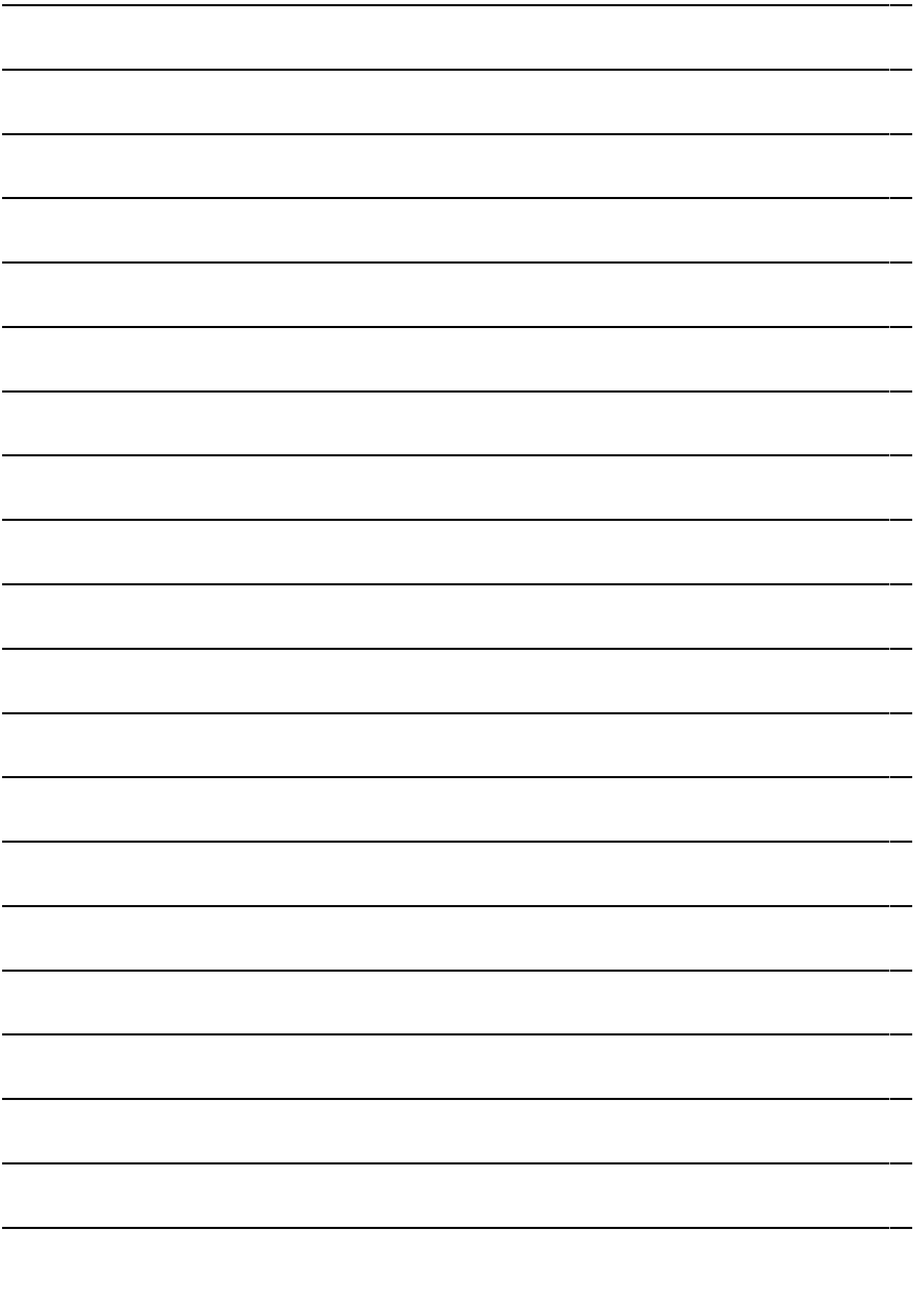


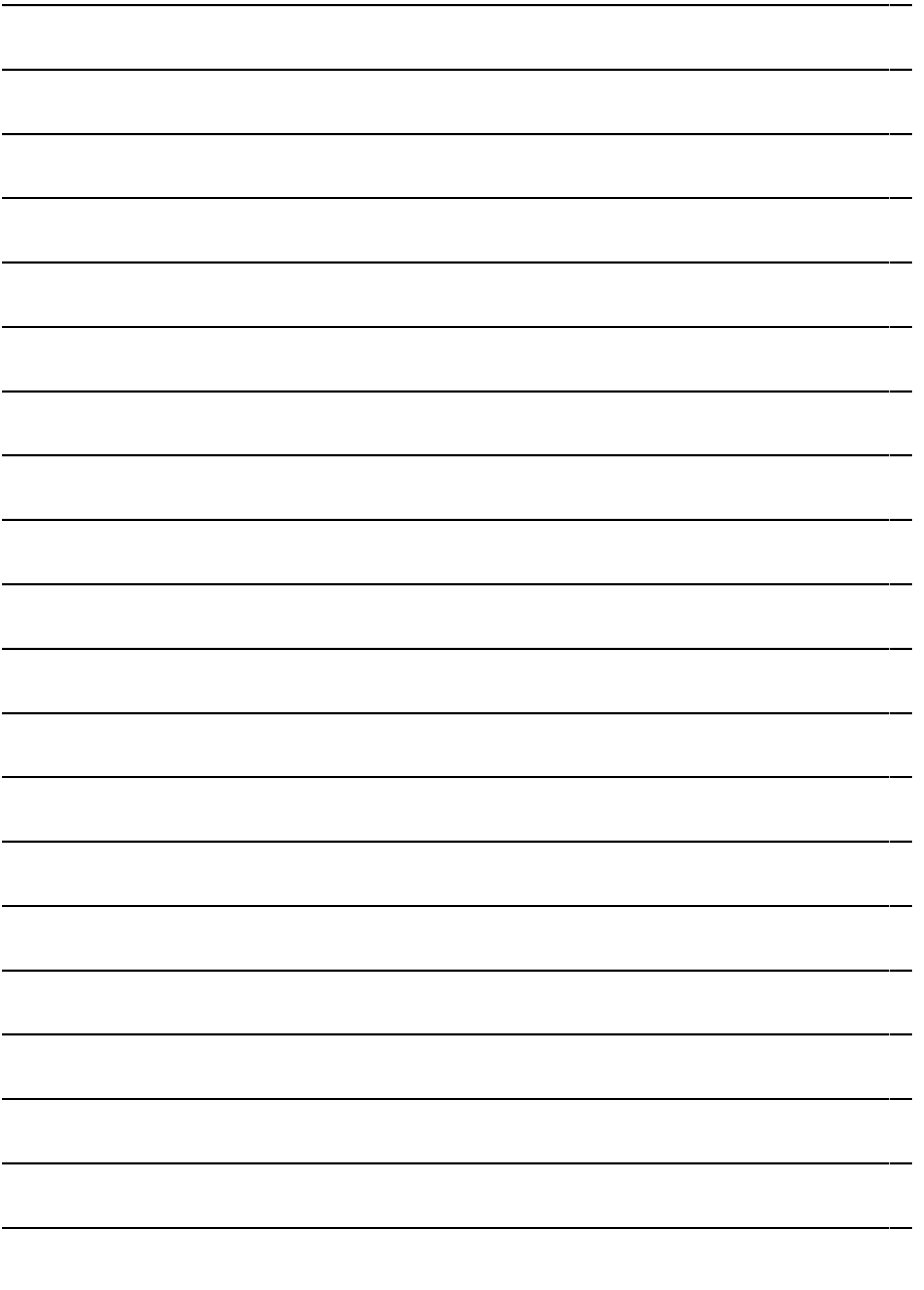


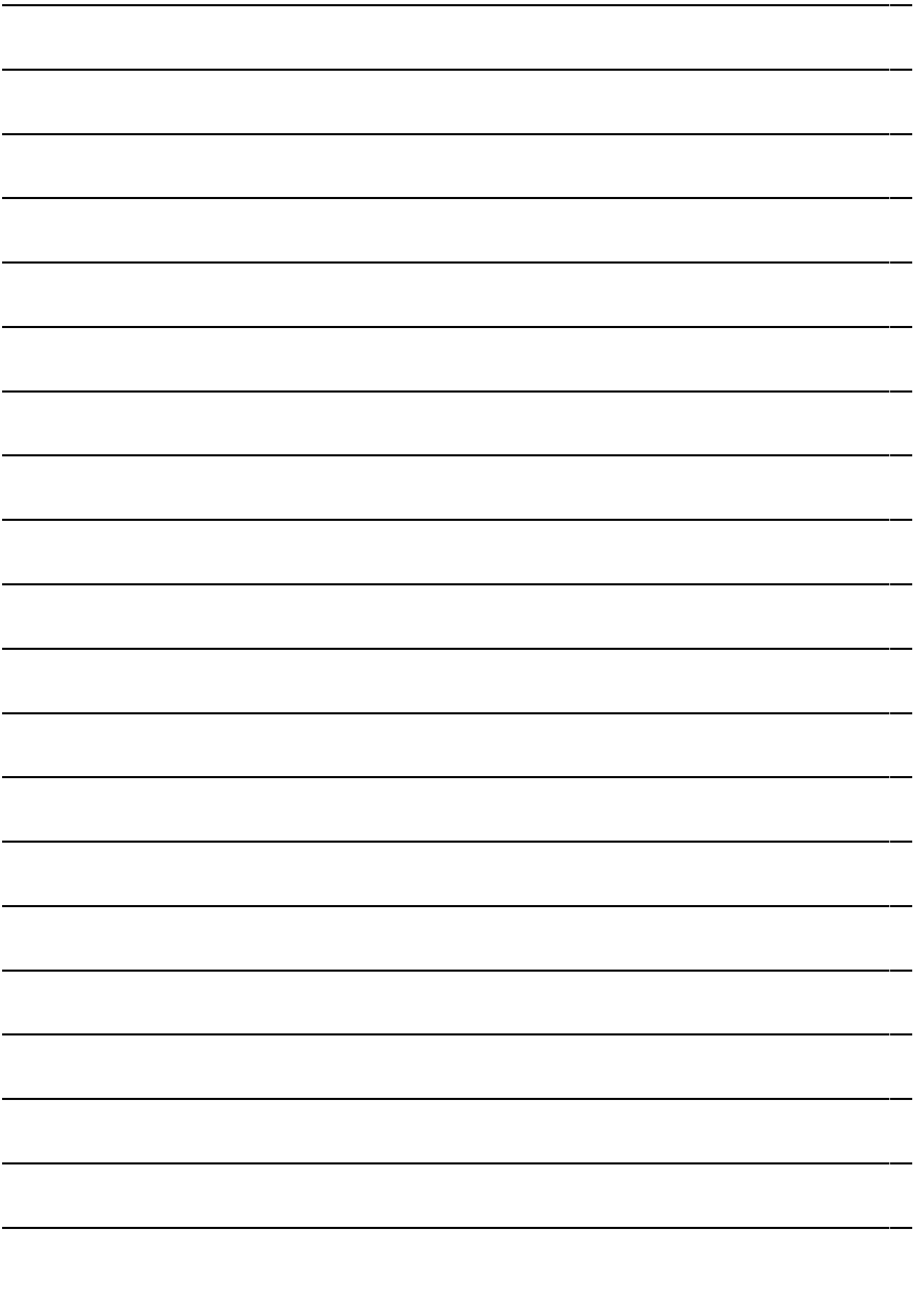


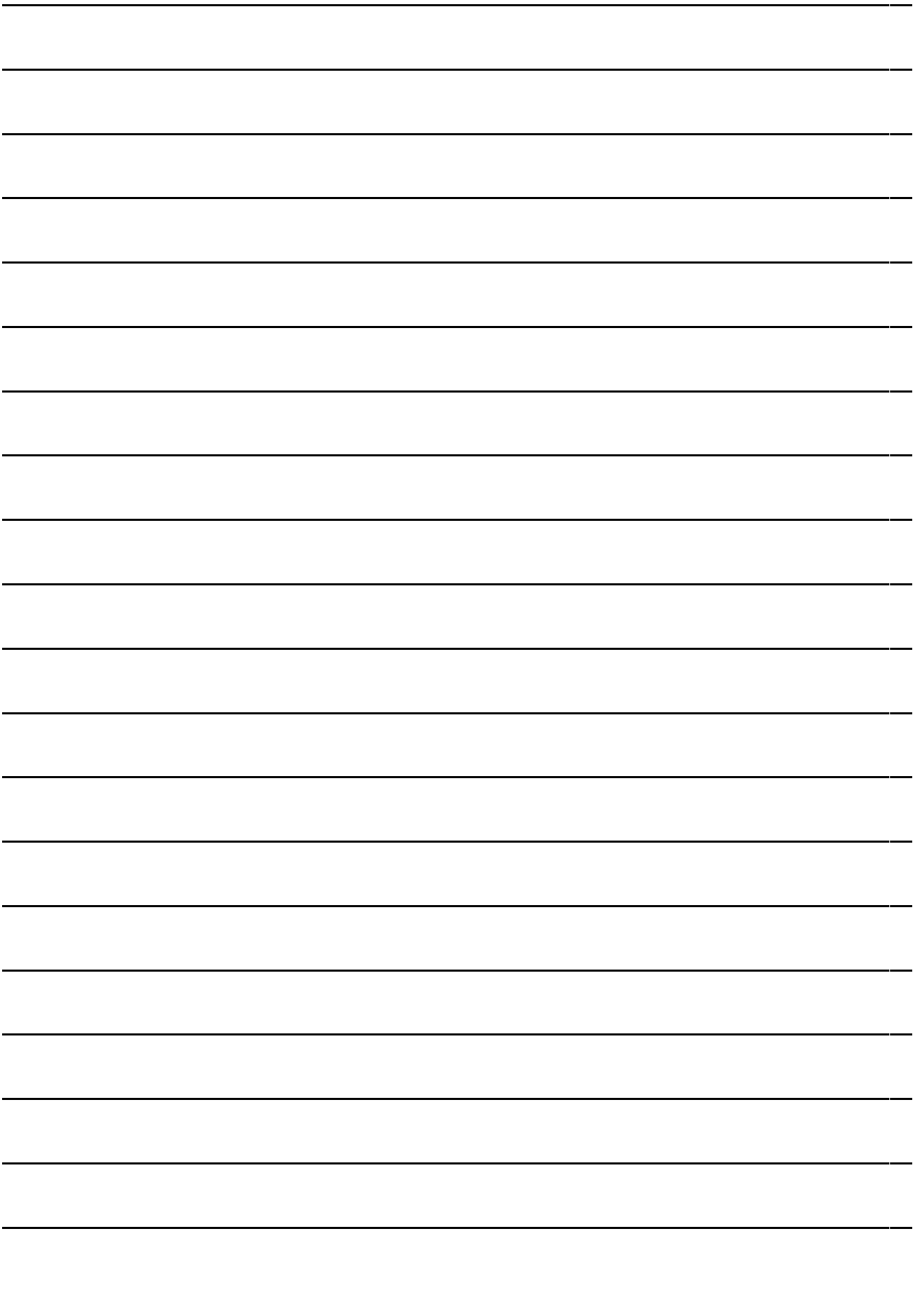


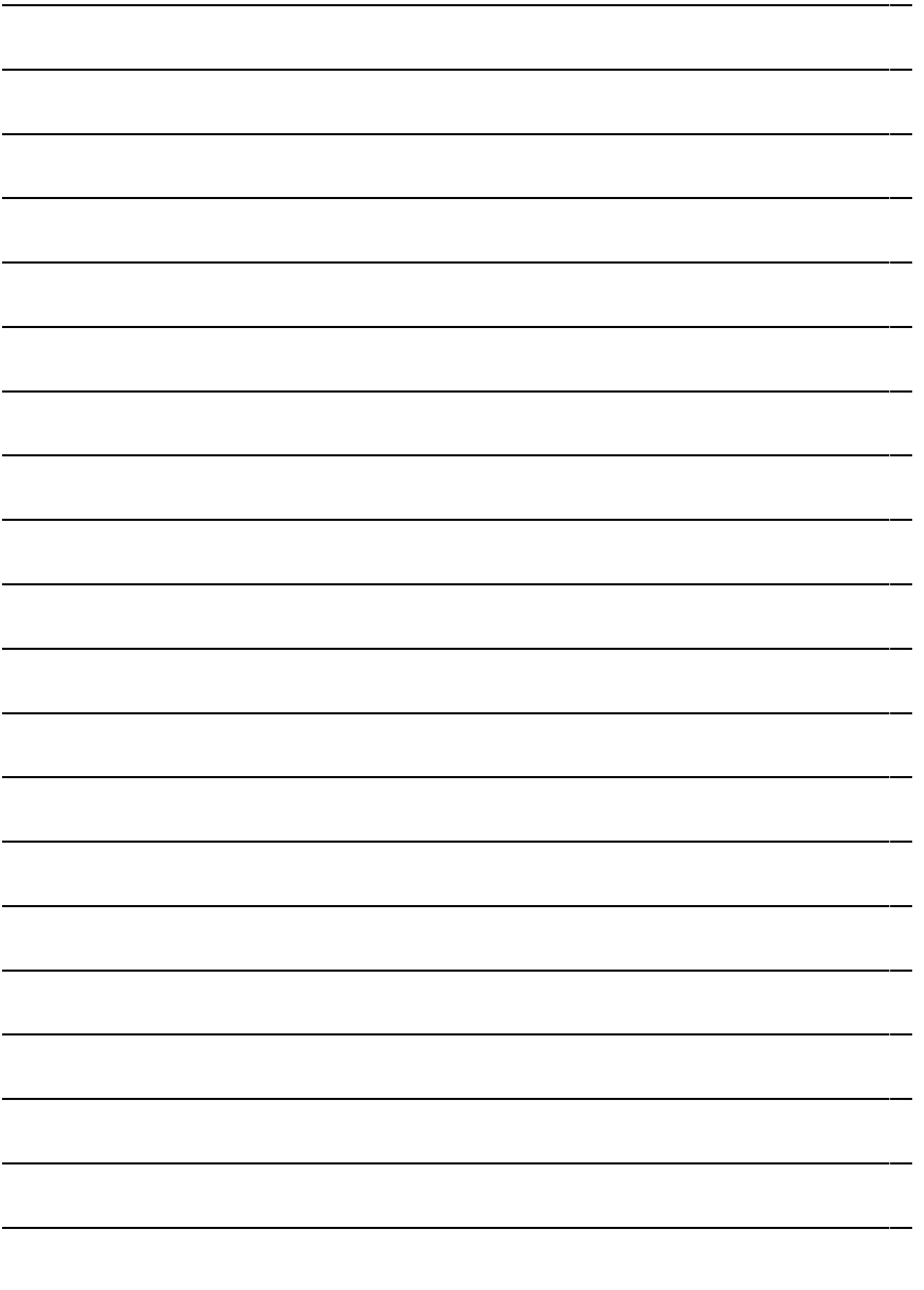


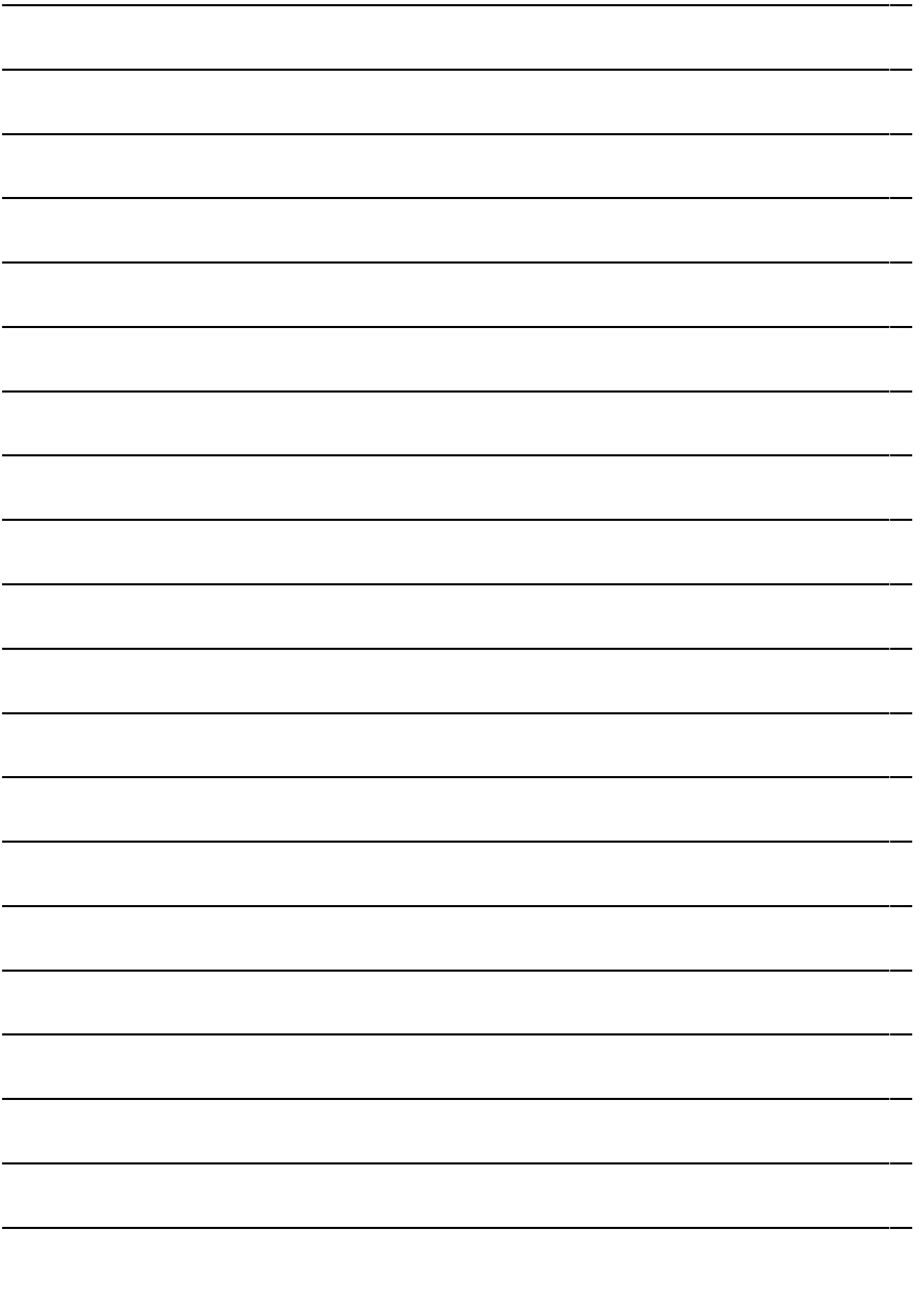


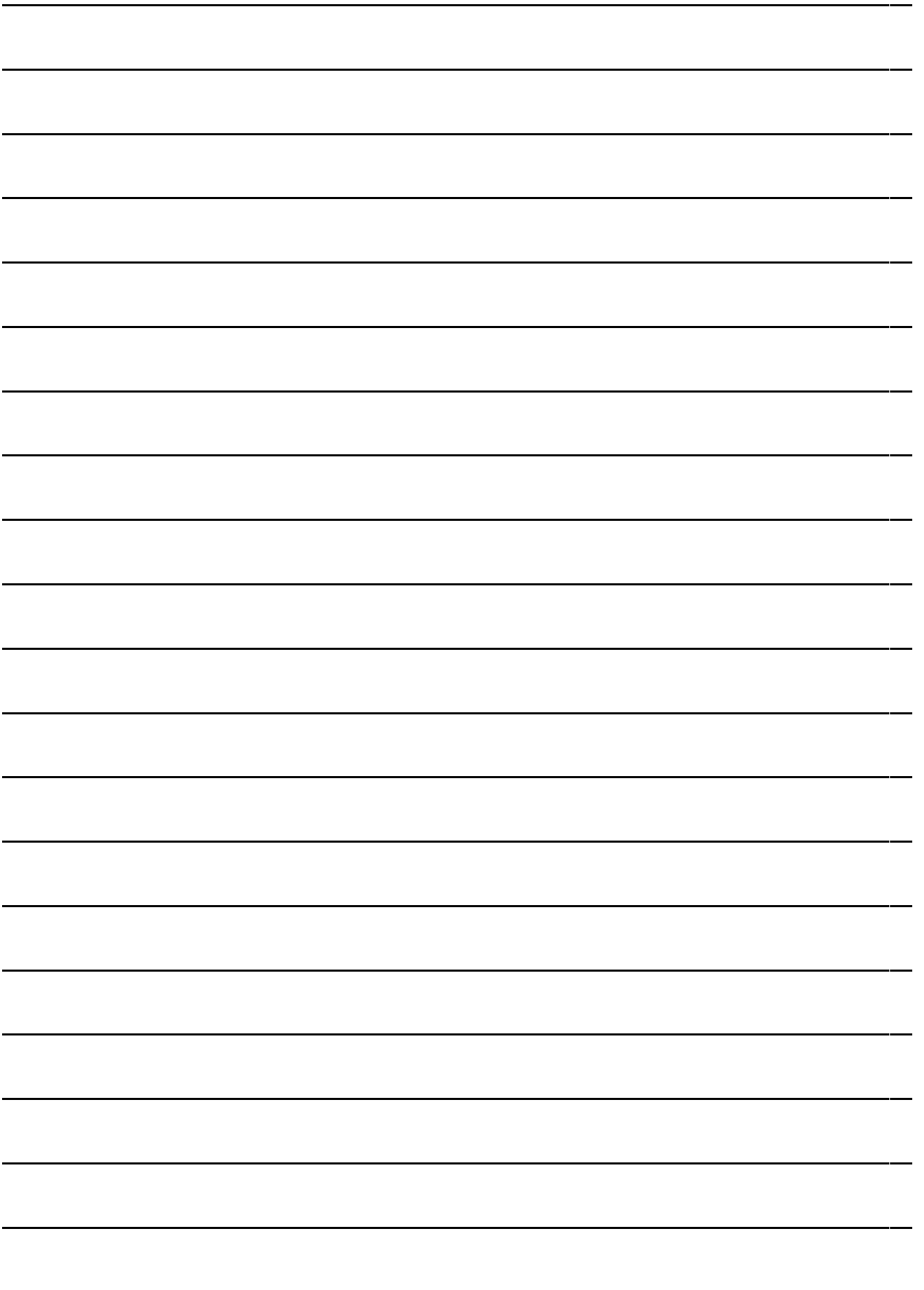


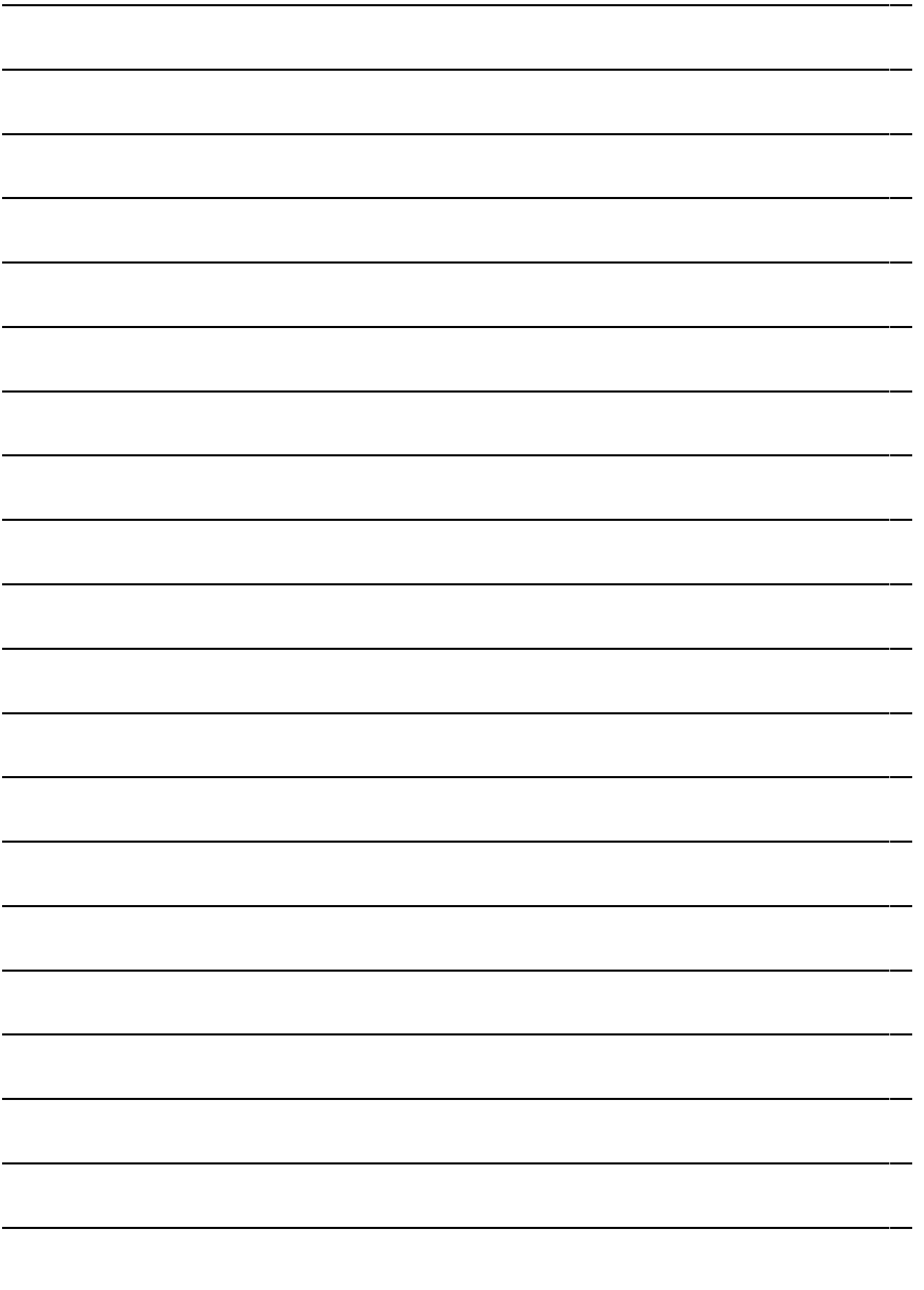


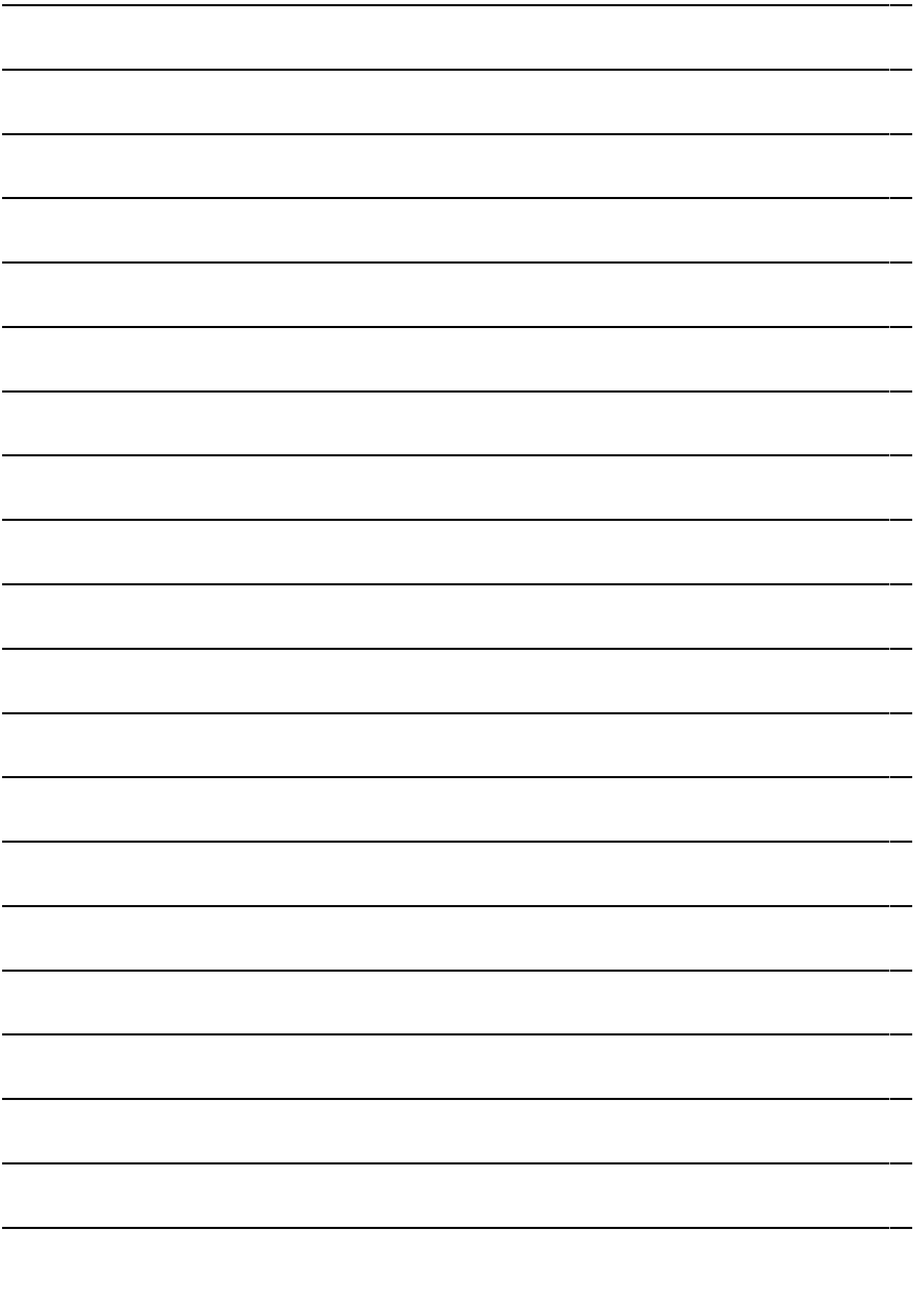


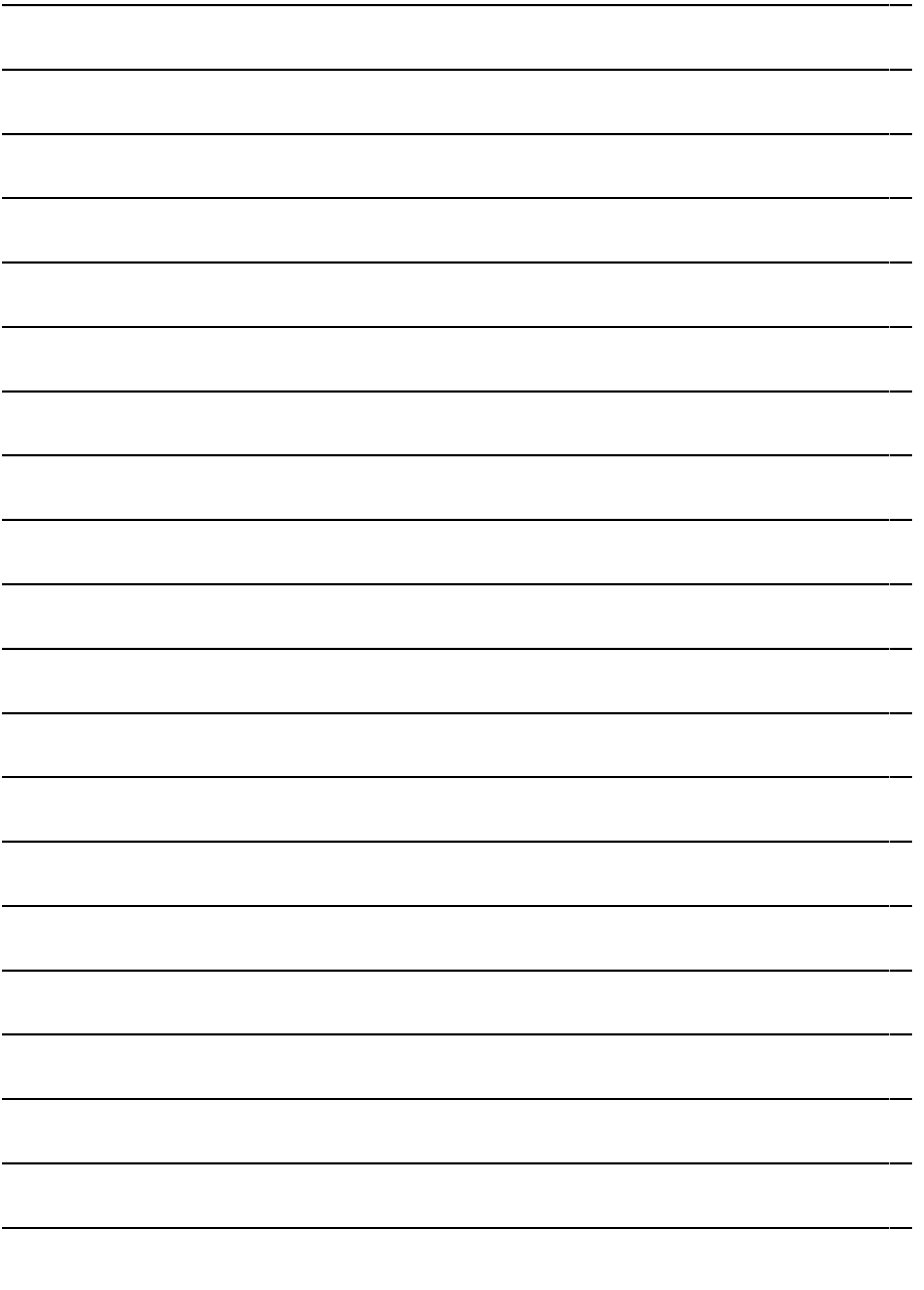


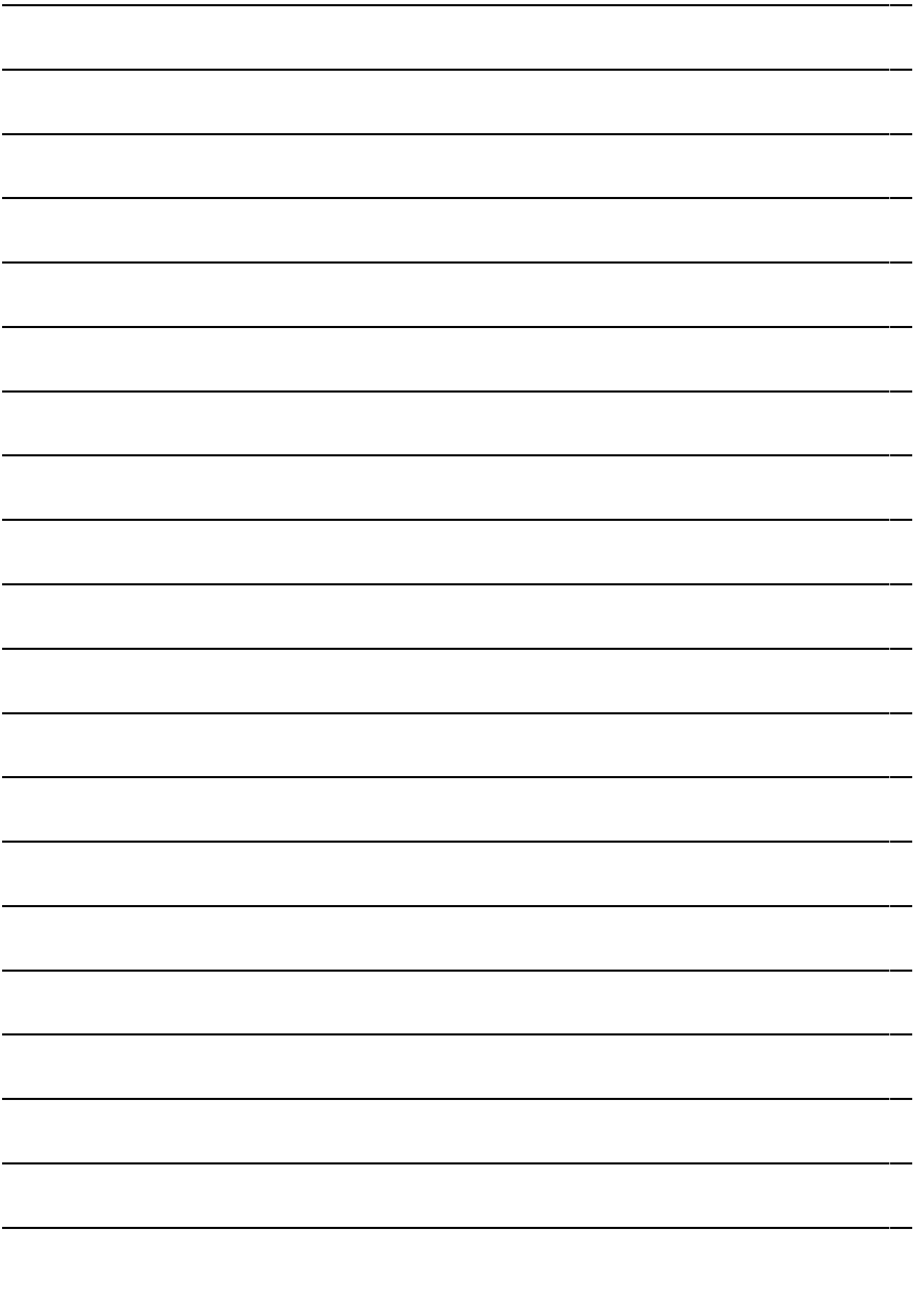


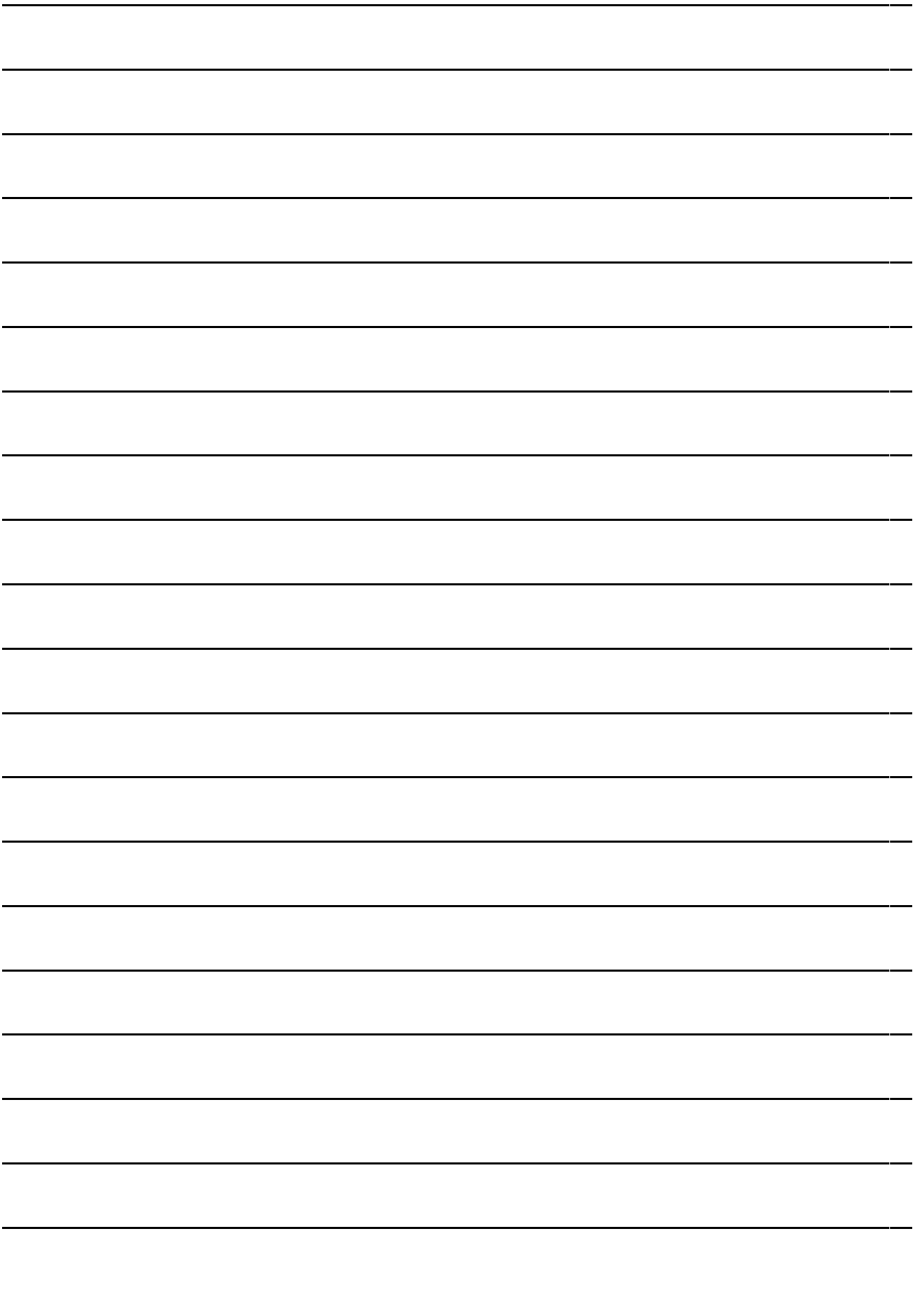


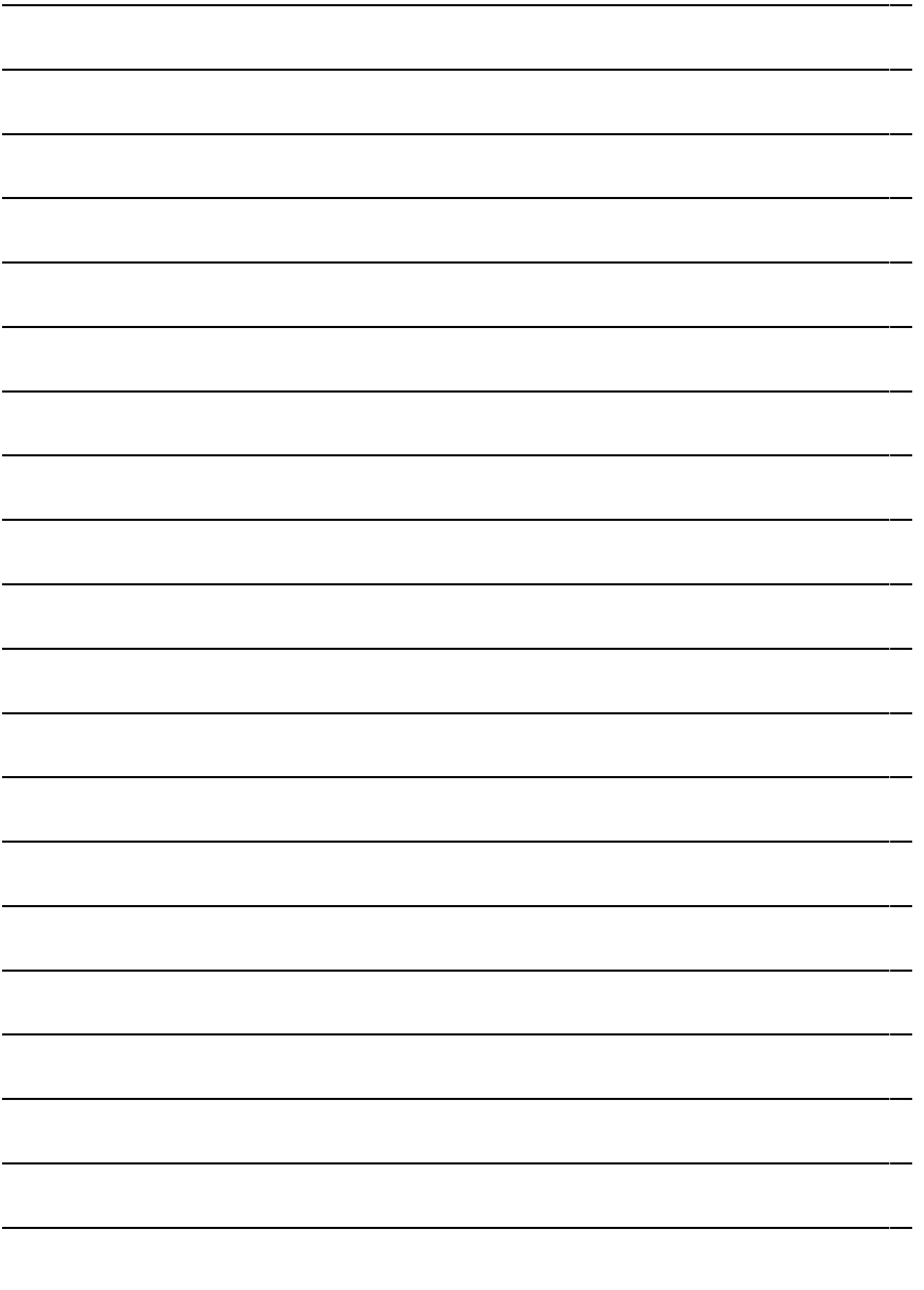


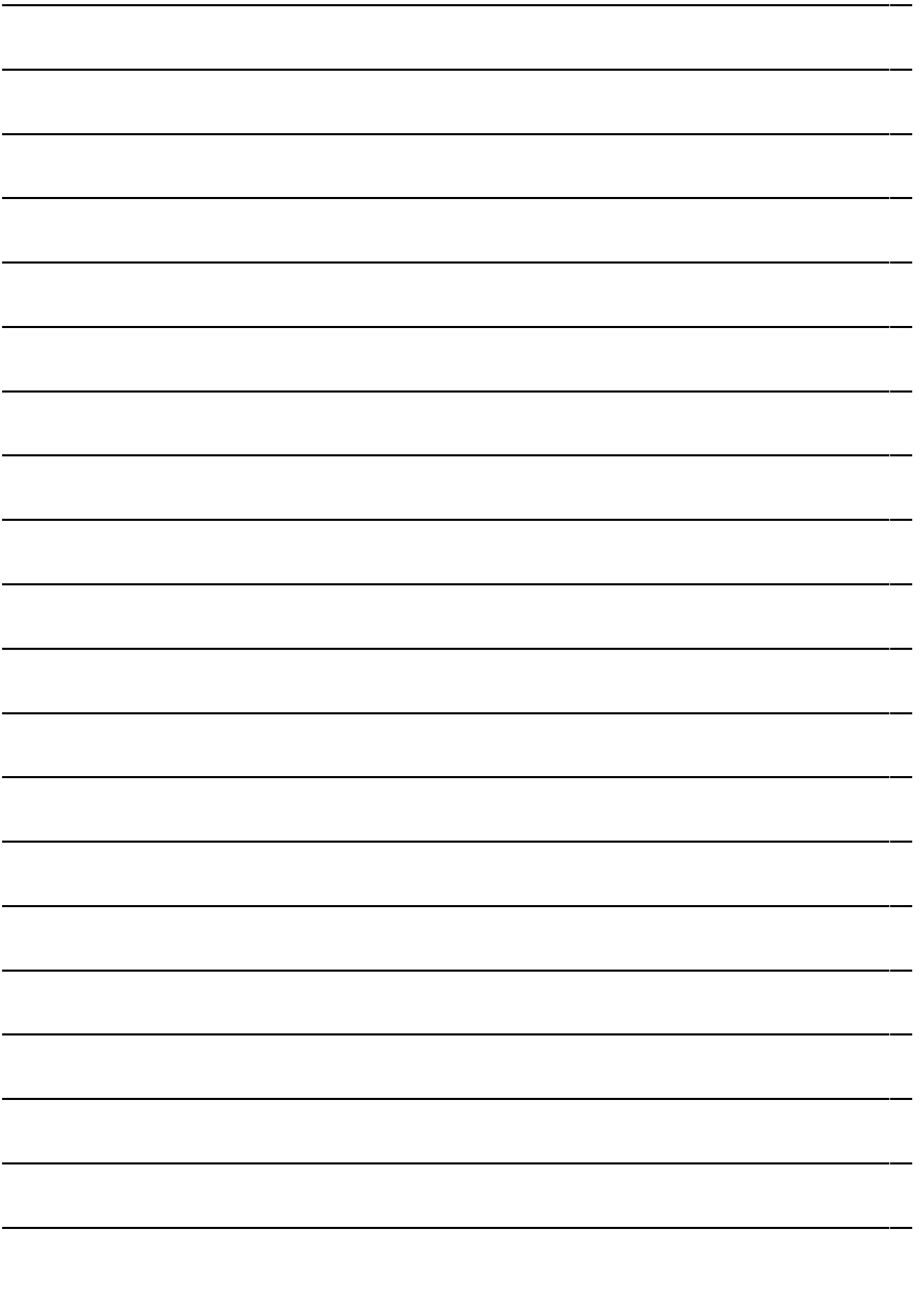


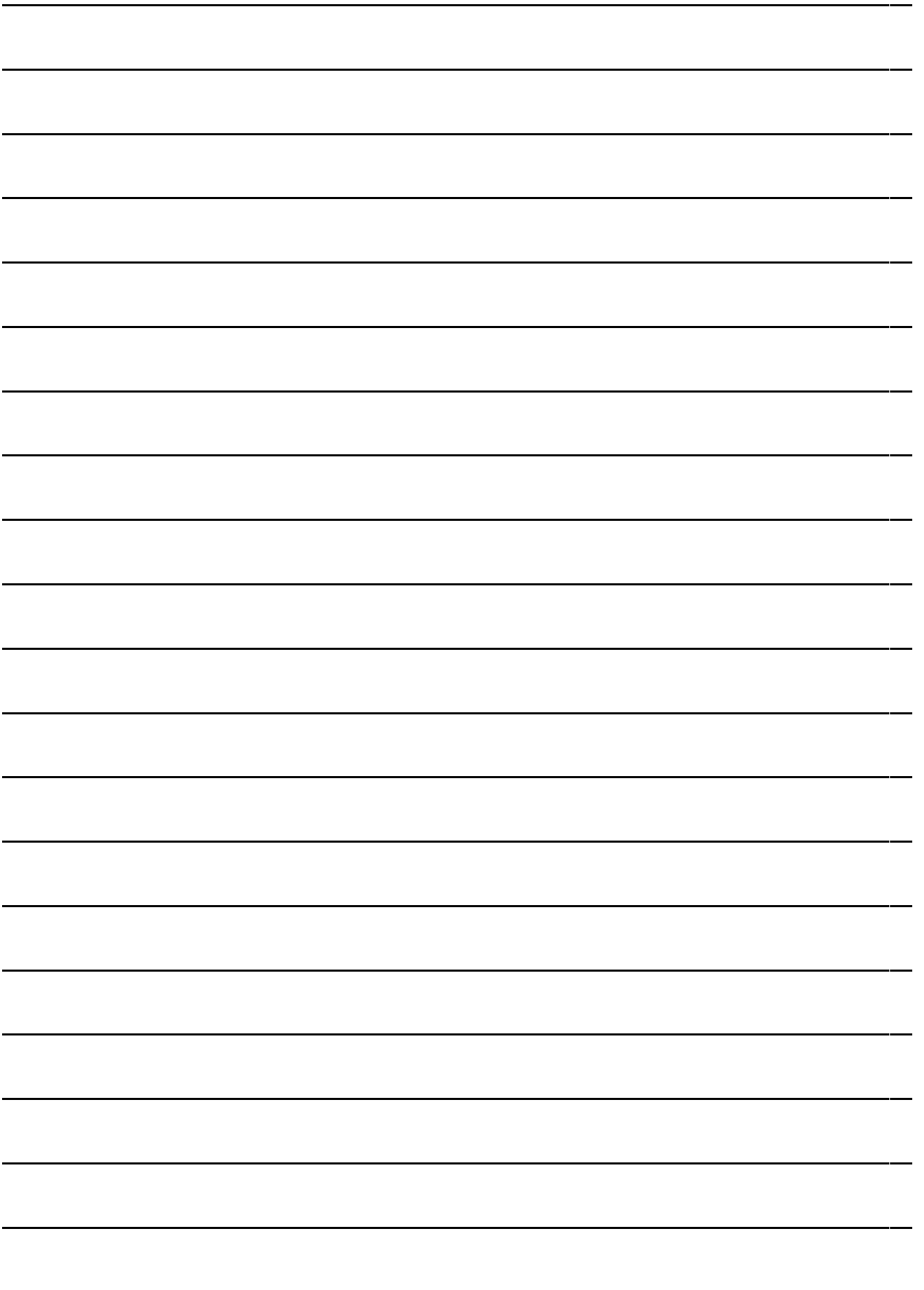


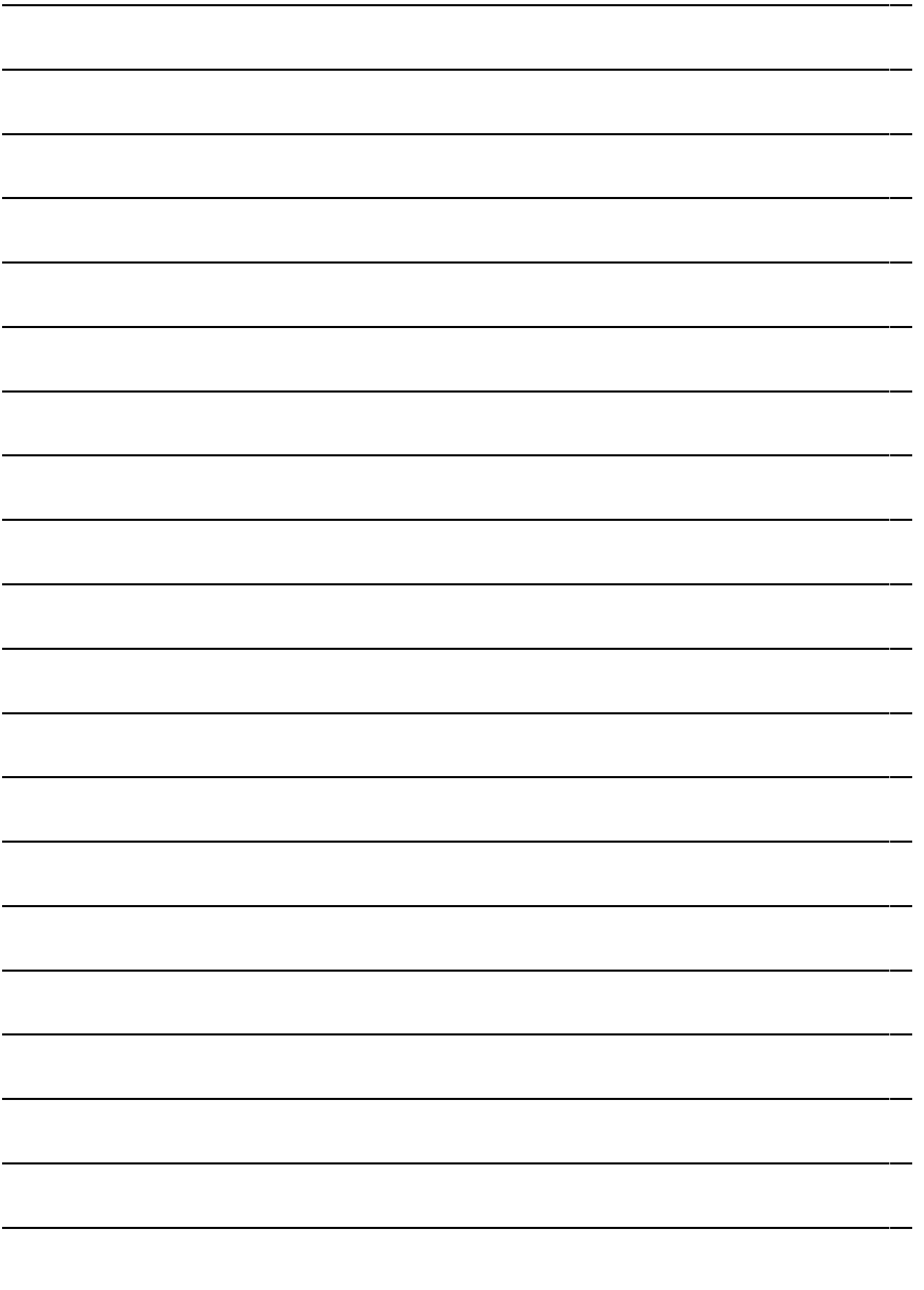


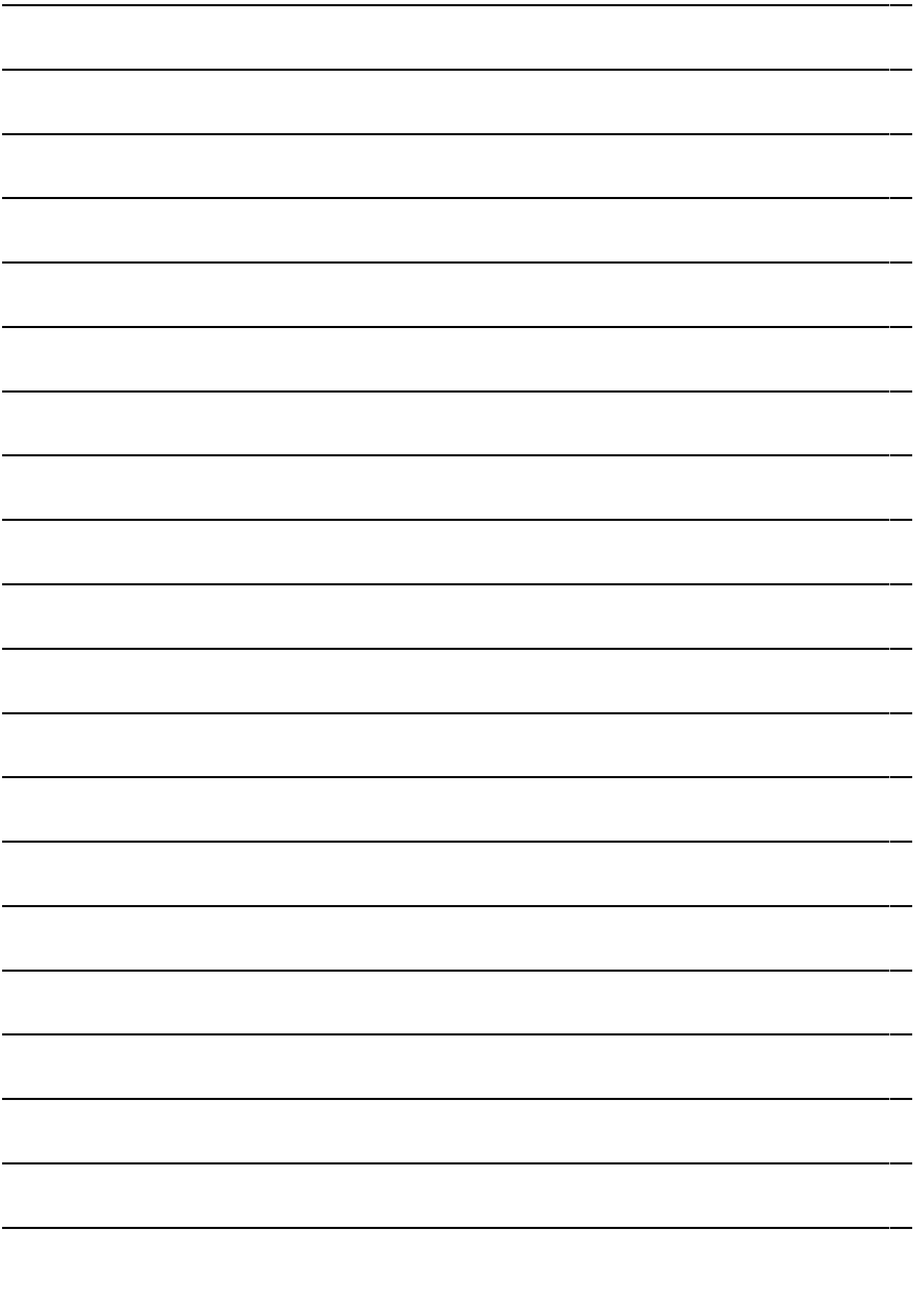


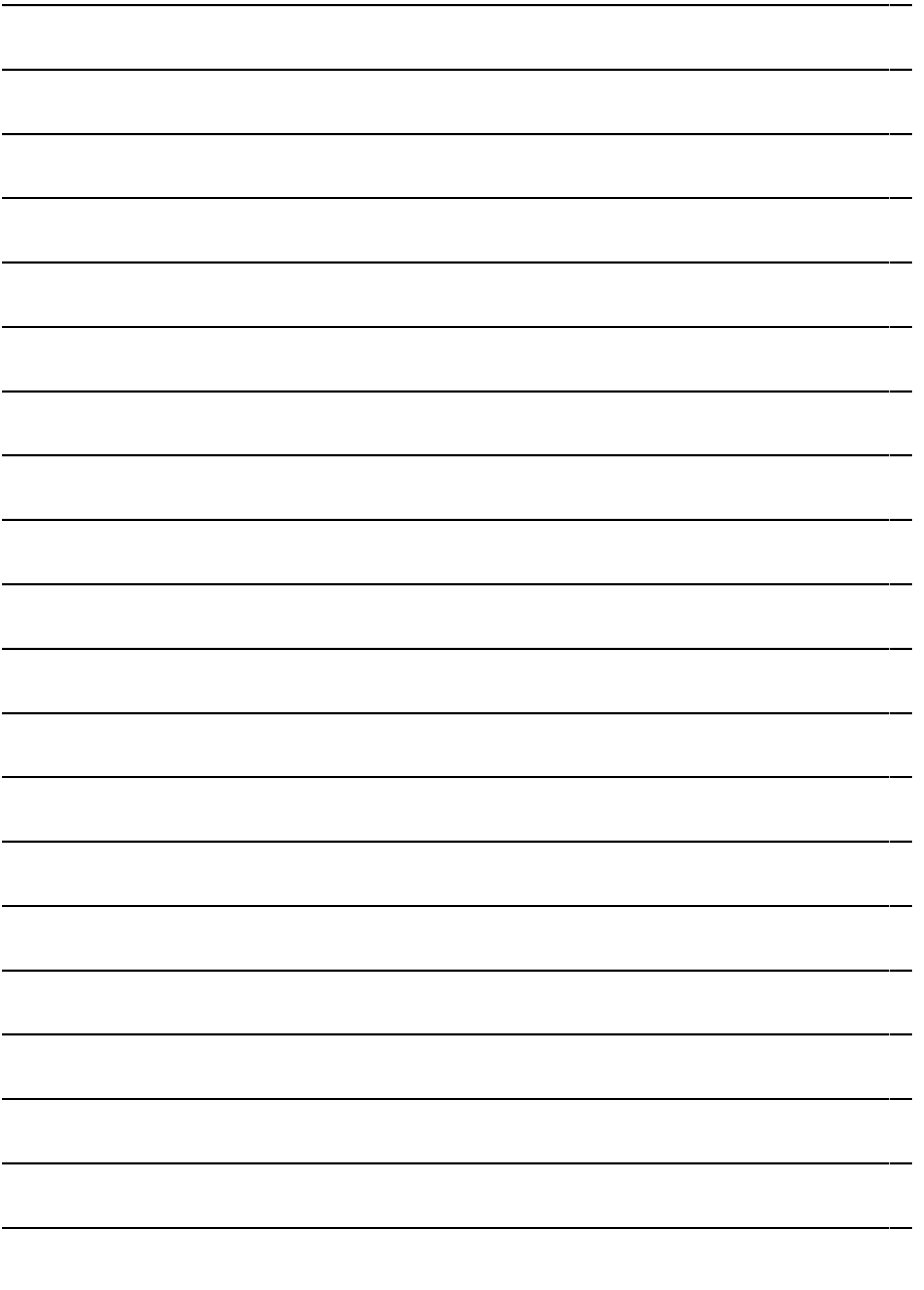


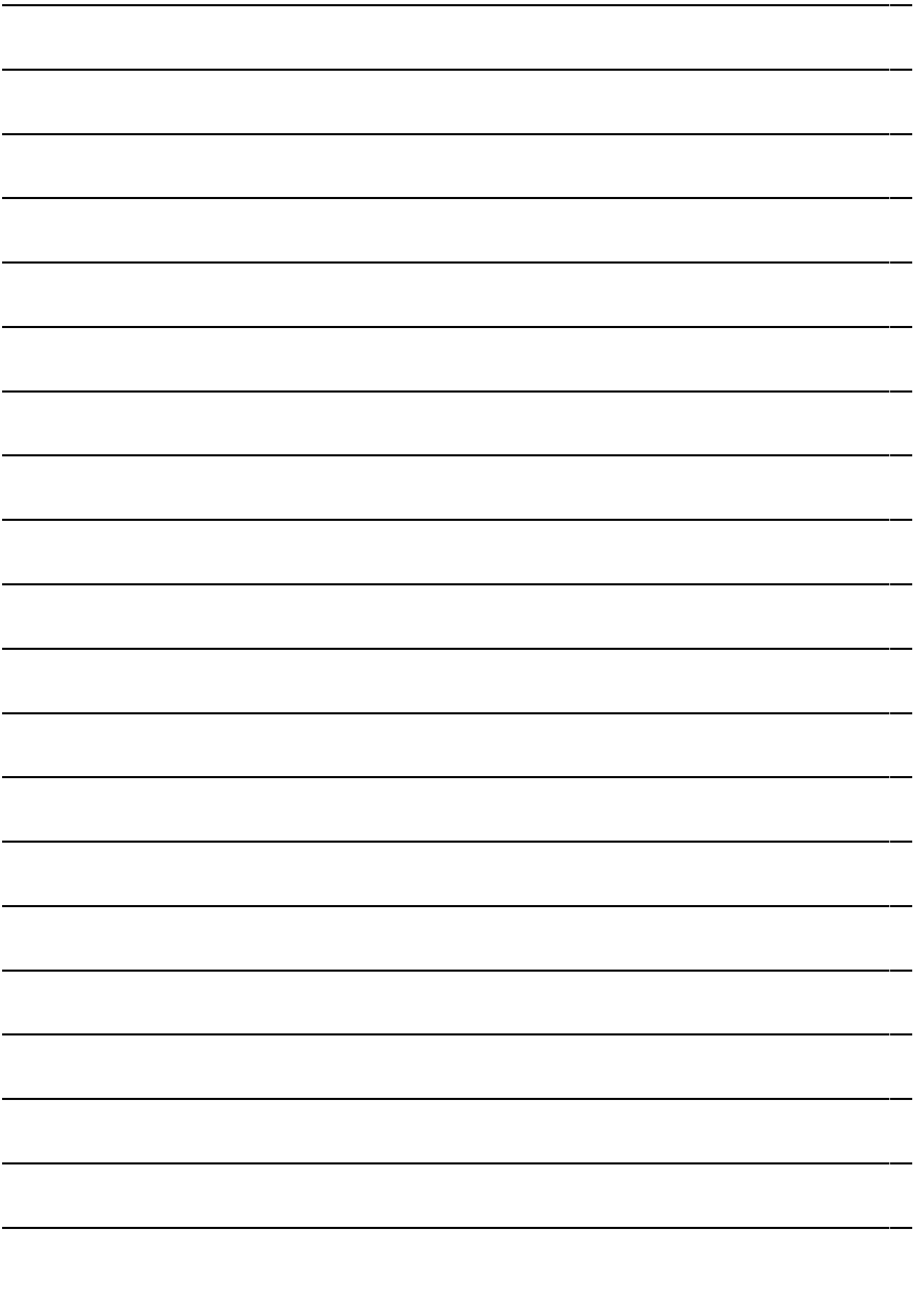


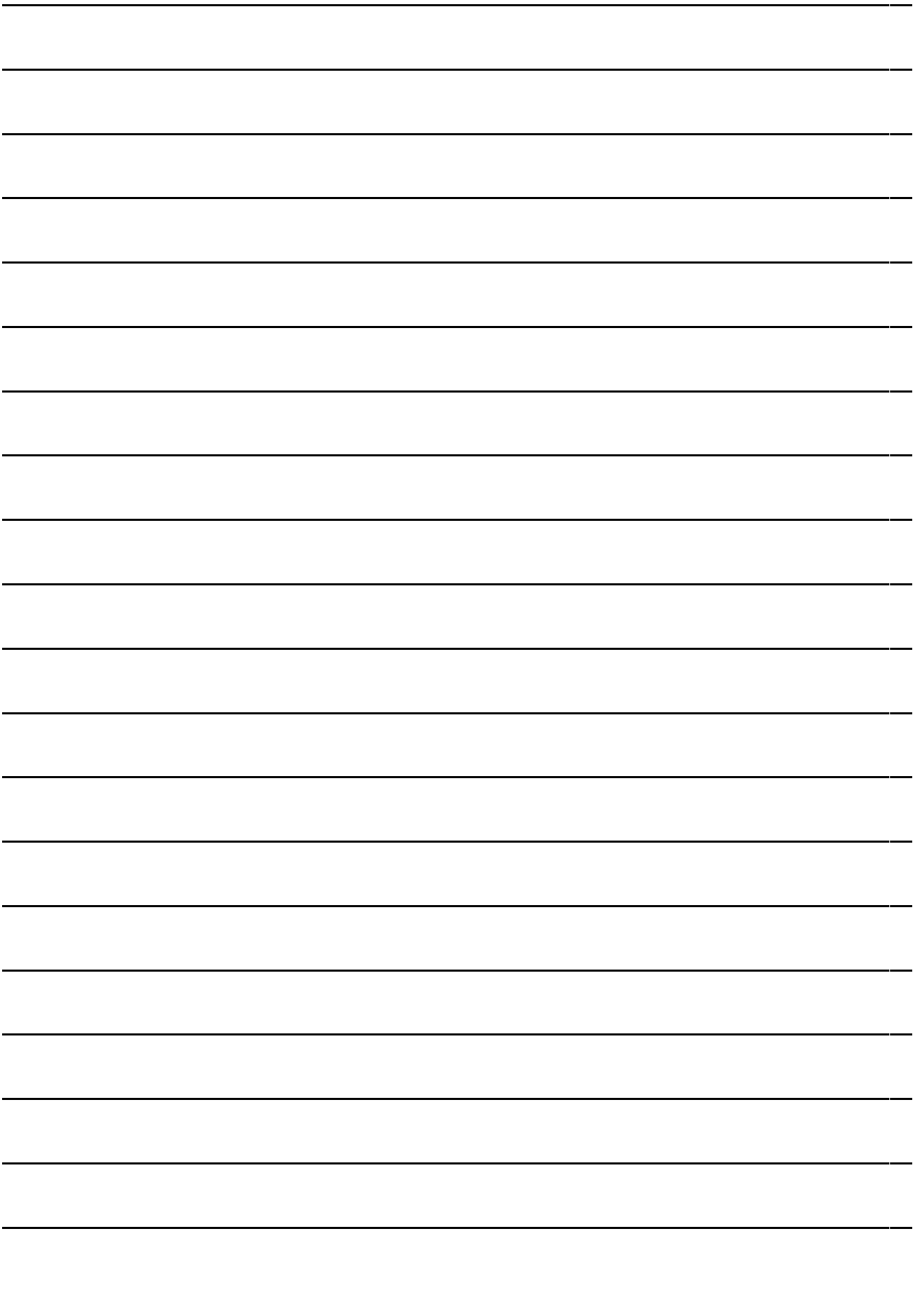


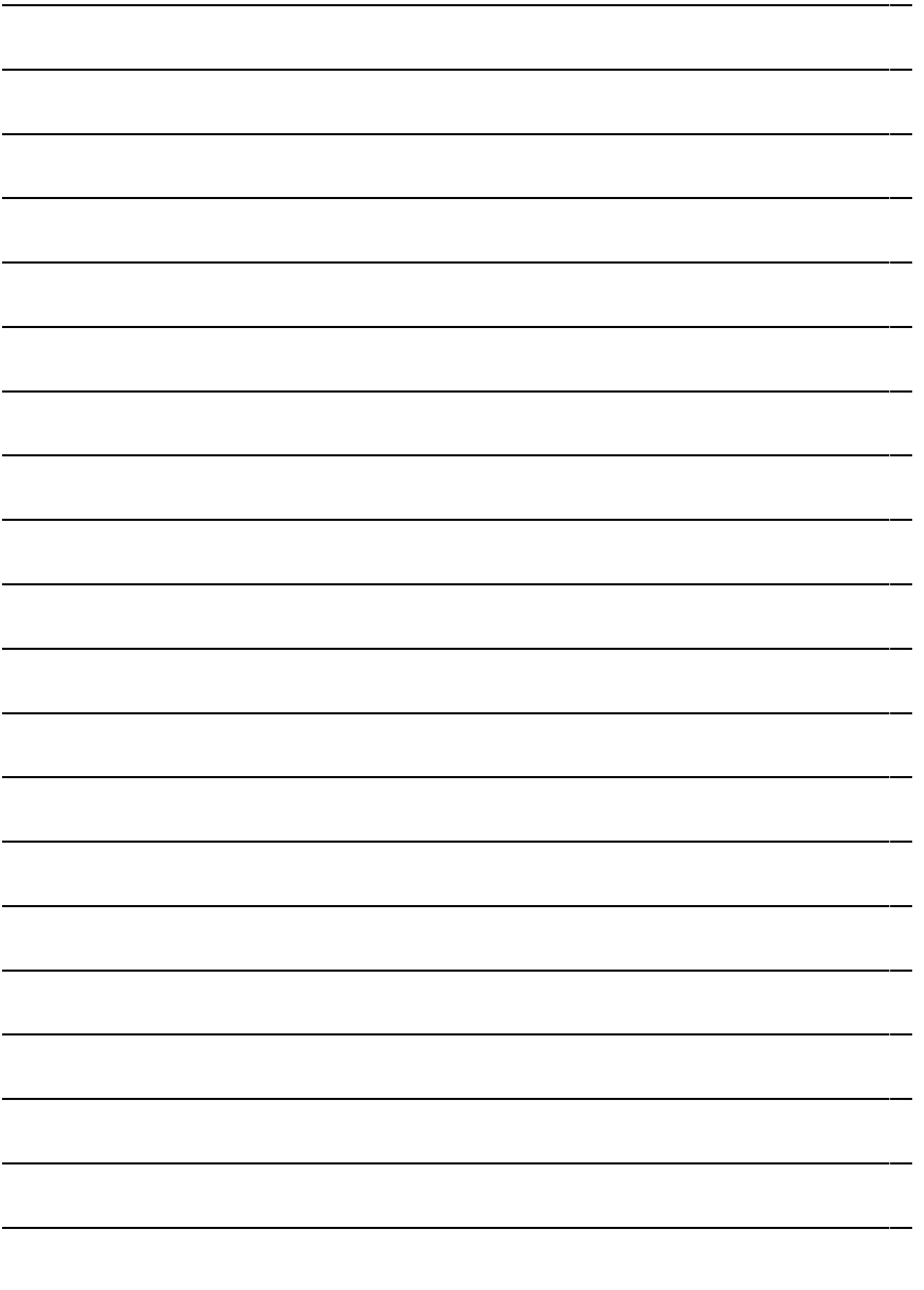


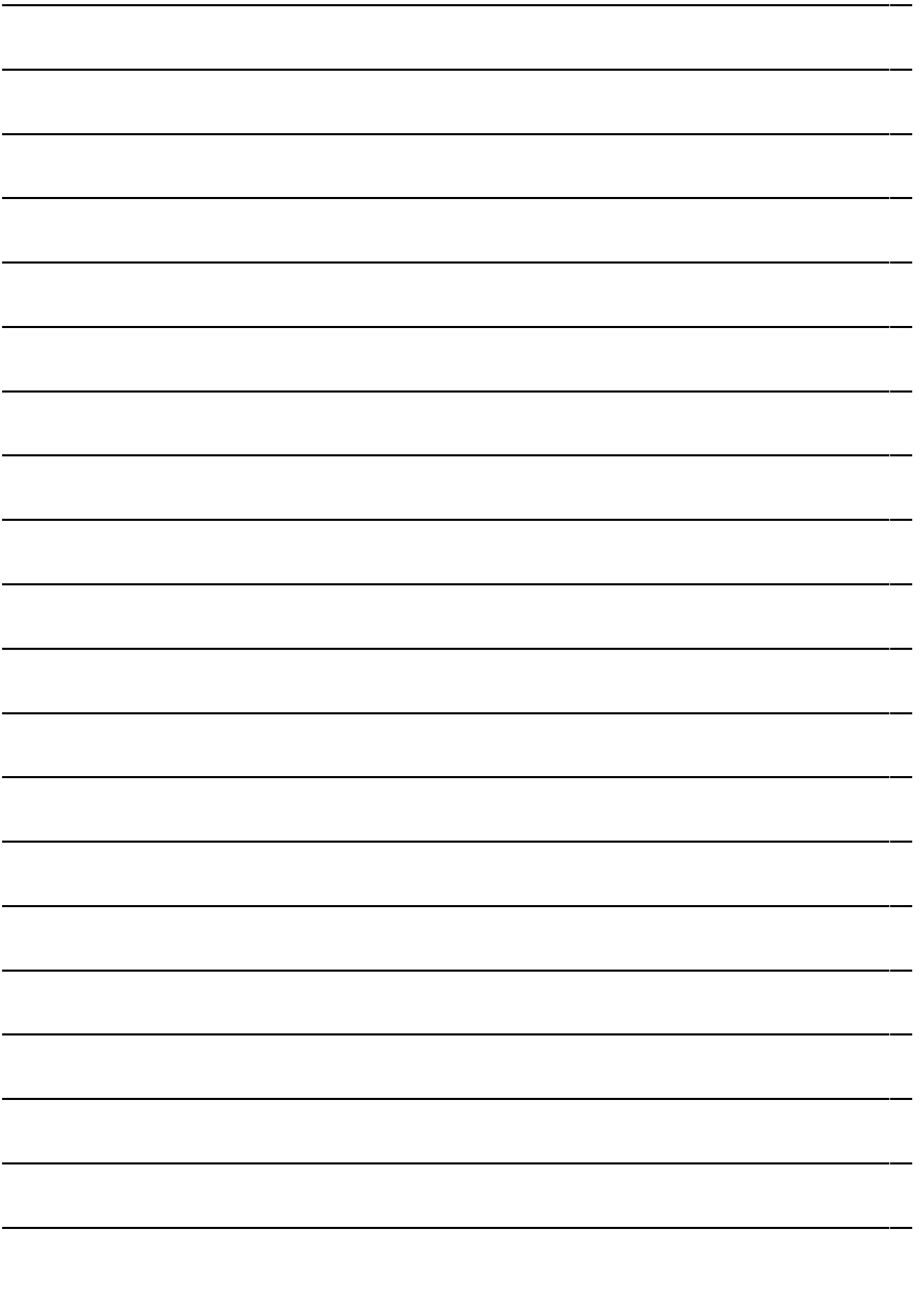


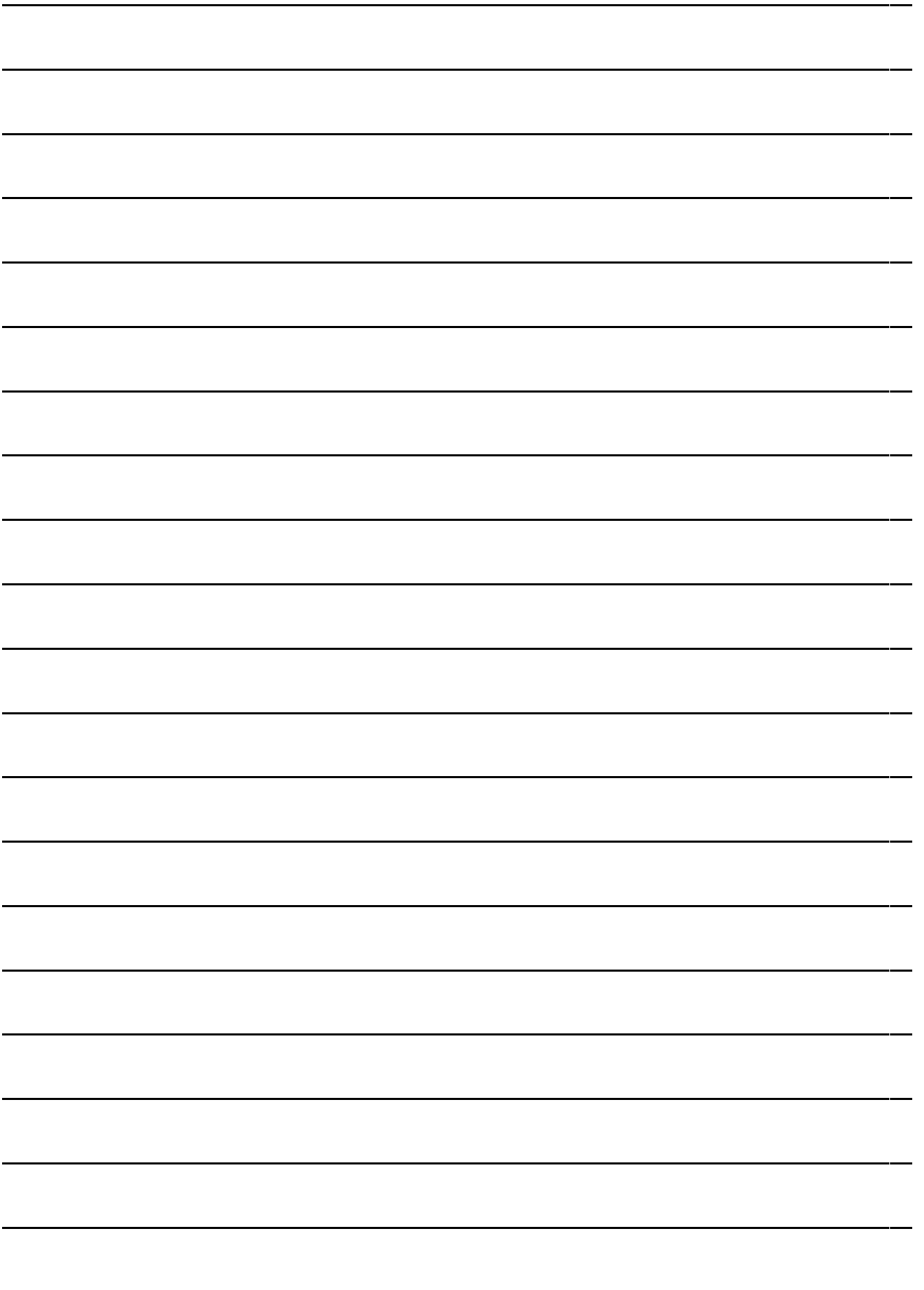


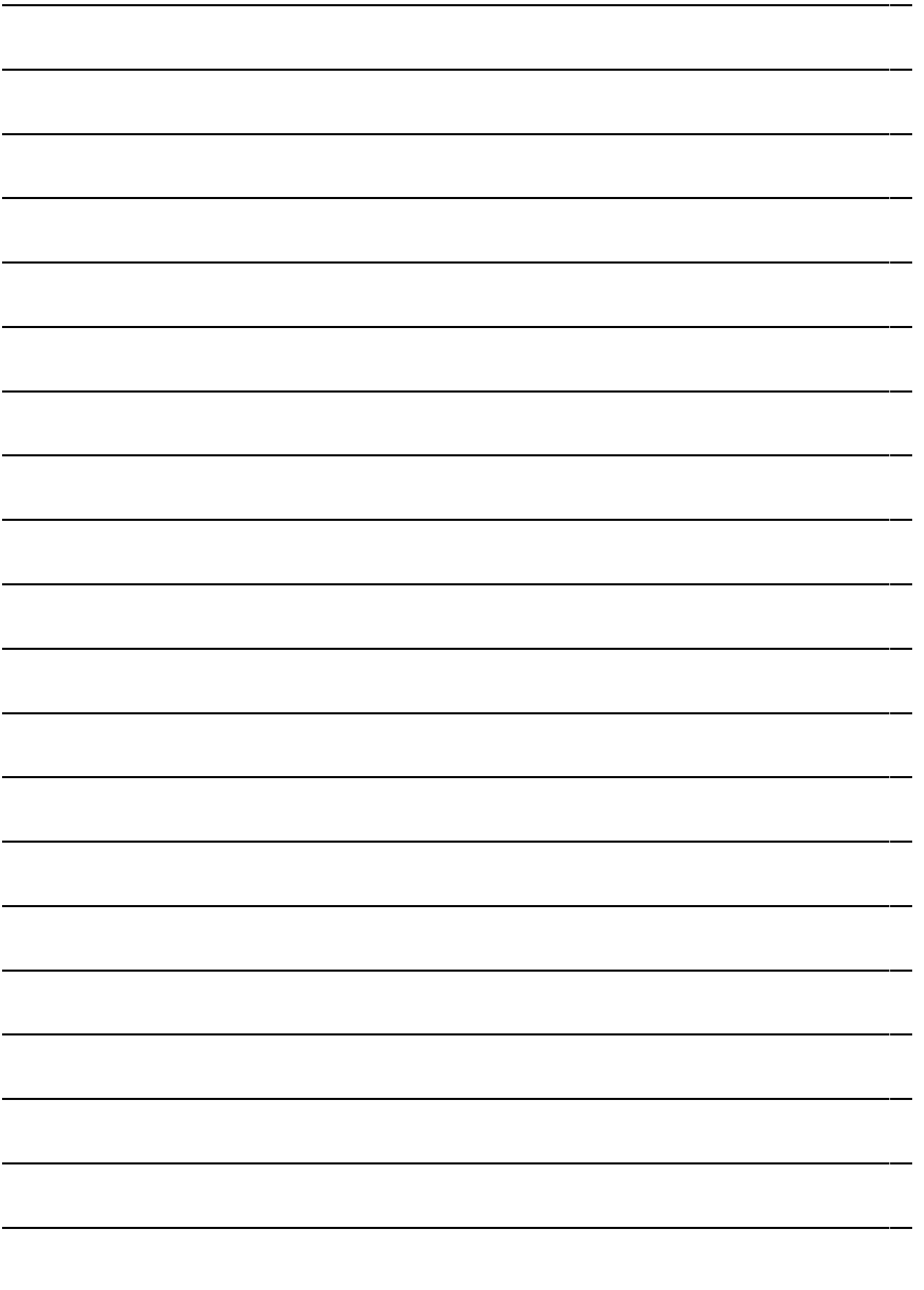


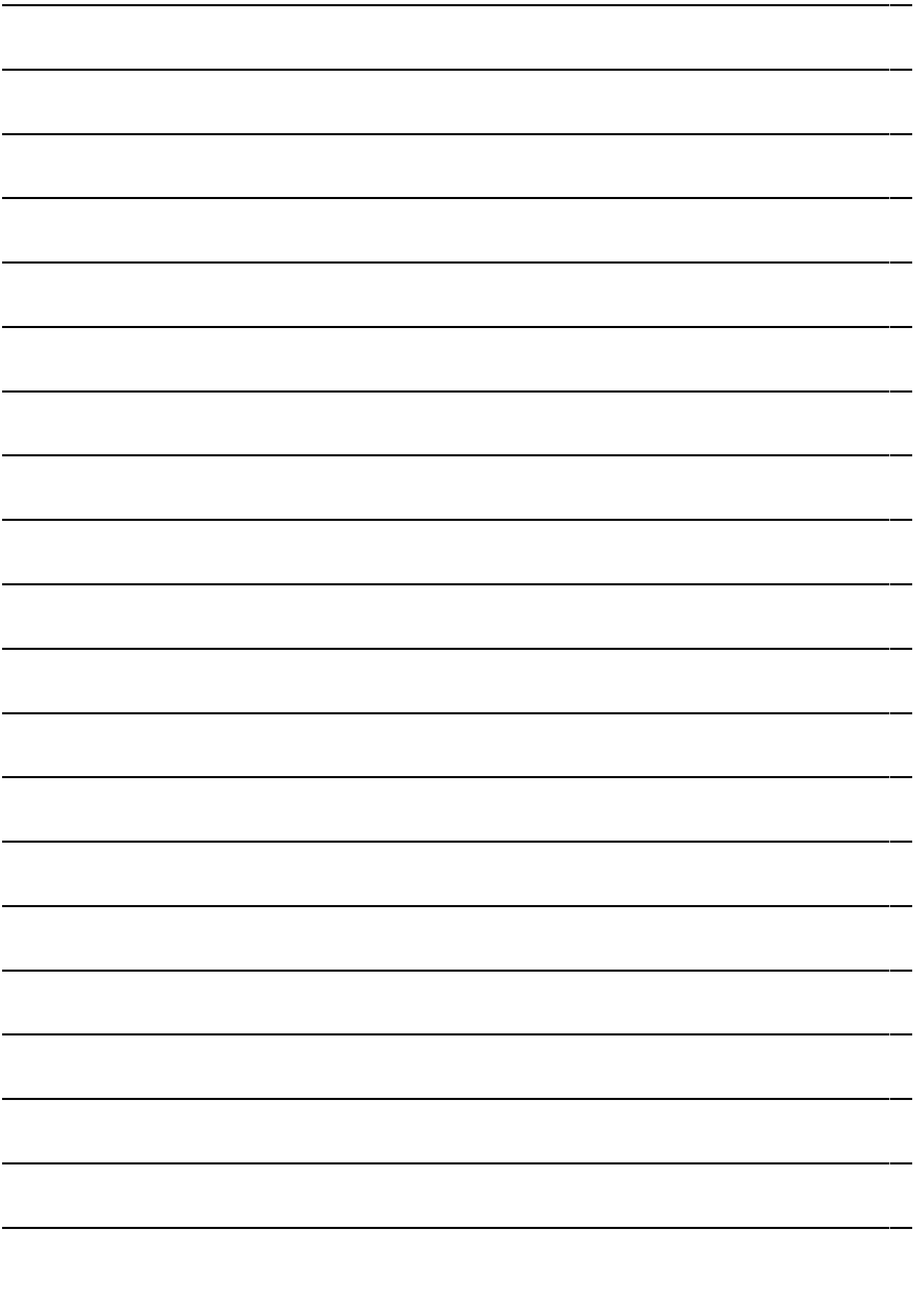












New Word	Definition

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