

Transitional Guided Reading Plan

Date:	Title:	Level:	Strategy Focus:

Day 1	Day 2	Day 3
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1. Introduction	1. Continue Reading	1. Reread the book for fluency (5 min) OPTIONAL
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Gist statement:		Observations:
New Vocab:		Observations:

2. Teaching Points: Choose 1 or 2 each day	2. Guided Writing (15-20 min)
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Decoding Strategies: <input type="checkbox"/> Reread & think what would make sense <input type="checkbox"/> Cover (or attend to) the ending. <input type="checkbox"/> Use a known part (shouted) <input type="checkbox"/> Use analogies (saw – jaw) <input type="checkbox"/> Chunk big words (re-mem-ber)	Comprehension Strategies: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none; padding: 5px;"> Fiction <input type="checkbox"/> BME <input type="checkbox"/> SWBS <input type="checkbox"/> 5-finger retell <input type="checkbox"/> Compare characters <input type="checkbox"/> Character feelings <input type="checkbox"/> Flag VIP </td> <td style="width: 50%; border: none; padding: 5px;"> Nonfiction: <input type="checkbox"/> Recall information <input type="checkbox"/> Write key words <input type="checkbox"/> Compare/Contrast <input type="checkbox"/> Ask questions <input type="checkbox"/> Summarize <input type="checkbox"/> Main idea/Details </td> </tr> </table>	Fiction <input type="checkbox"/> BME <input type="checkbox"/> SWBS <input type="checkbox"/> 5-finger retell <input type="checkbox"/> Compare characters <input type="checkbox"/> Character feelings <input type="checkbox"/> Flag VIP	Nonfiction: <input type="checkbox"/> Recall information <input type="checkbox"/> Write key words <input type="checkbox"/> Compare/Contrast <input type="checkbox"/> Ask questions <input type="checkbox"/> Summarize <input type="checkbox"/> Main idea/Details	<input type="checkbox"/> BME <input type="checkbox"/> Problem-Solution <input type="checkbox"/> 5-finger retell <input type="checkbox"/> Compare/ Contrast <input type="checkbox"/> SWBS <input type="checkbox"/> Character Analysis <input type="checkbox"/> Event – detail <input type="checkbox"/> Key word summary <input type="checkbox"/> Other: _____
Fiction <input type="checkbox"/> BME <input type="checkbox"/> SWBS <input type="checkbox"/> 5-finger retell <input type="checkbox"/> Compare characters <input type="checkbox"/> Character feelings <input type="checkbox"/> Flag VIP	Nonfiction: <input type="checkbox"/> Recall information <input type="checkbox"/> Write key words <input type="checkbox"/> Compare/Contrast <input type="checkbox"/> Ask questions <input type="checkbox"/> Summarize <input type="checkbox"/> Main idea/Details			

Vocabulary Strategies: <input type="checkbox"/> Reread the sentence and look for clues <input type="checkbox"/> Check the picture or visualize <input type="checkbox"/> Use a known part (compound words) <input type="checkbox"/> Use the glossary	Fluency & Phrasing: <input type="checkbox"/> Phrasing <input type="checkbox"/> Attend to bold words <input type="checkbox"/> Dialogue, intonation, expression <input type="checkbox"/> Attend to punctuation	Observations:
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3. Discussion Prompt	3. Discussion Prompt	
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4. Word Study (if appropriate)	4. Word Study (if appropriate)	
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<input type="checkbox"/> Sound boxes:		<input type="checkbox"/> Sound boxes:
<input type="checkbox"/> Analogy:		<input type="checkbox"/> Analogy:
<input type="checkbox"/> Make a big word:		<input type="checkbox"/> Make a big word:

Instructions: Type in the green shaded areas as needed. Then print to use when teaching.

Adapted by Nathan Elliott from: Richardson, J. (2009). *The next step in guided reading : focused assessments and targeted lessons for helping every student become a better reader*. New York: Scholastic Inc.