## Fidelity of Implementation Checklist
### Jan Richardson Guided Reading Format

### Pre-A Guided Reading

<table>
<thead>
<tr>
<th>Logistics</th>
<th>Present</th>
<th>Not Present</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Group consists of 4-6 students</td>
<td></td>
<td></td>
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<tr>
<td>• Goal of the lesson is clear</td>
<td></td>
<td></td>
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<tr>
<td>• Teacher uses some type of note-taking/record-keeping format</td>
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<tr>
<td>• The total lesson time does not exceed 15-20 minutes</td>
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### Pre-A Guided Reading Lesson includes:

- Working with Letters (2-3 minutes)
- Working with Names (2-3 minutes)
- Working with Sounds (2-3 minutes)
- Working with Books (5 minutes)
- Interactive Writing (5 minutes)
### Fidelity of Implementation Checklist

**Jan Richardson Guided Reading Format**

#### Emergent Guided Reading

**Logistics**
- Group consists of 4-6 students  
- Goal of the lesson is clear  
- Teacher uses some type of note-taking/record-keeping format  
- The total lesson time does not exceed 15-20 minutes

**Emergent Guided Reading Lesson includes:**
- Day 1 Lesson
  - Sight word review/writing (1-2 minutes)  
  - Brief book introduction including new vocab. (3-5 minutes)  
  - Read text with appropriate prompting (8-10 minutes)  
  - Discussion prompt (2-3 minutes)  
  - Teaching point after reading (1-2 minutes)  
  - Teach 1 new sight word using What’s Missing, Mix & Fix, Table writing, and whiteboard writing (2-3 minutes)  
  - Word Study - picture sort, making words, sound boxes (3-5 minutes)
- Day 2 Lesson
  - Sight word review/writing (1-2 minutes)  
  - Re-read book & other familiar books with teacher observation or running record (3-5 minutes)  
  - Text reading with appropriate prompting (8-10 minutes)  
  - Discussion prompt (2-3 minutes)  
  - Teaching point after reading (1-2 minutes)  
  - Reteach 1 new sight word using What’s Missing, Mix & Fix, Table writing, and whiteboard writing (2-3 minutes)  
  - Guided Writing with dictated sentence having 3-5, 5-7, or 7-10 words (5-8 minutes)
Fidelity of Implementation Checklist  
Jan Richardson Guided Reading Format

### Early Guided Reading

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### Early Guided Reading Lesson includes:

- **Day 1 Lesson**
  - Sight word review/writing (1-2 minutes)
  - Brief book introduction, including new vocabulary (3-5 minutes)
  - Read text with appropriate prompting for monitoring, word-solving, fluency, or comprehension (8-10 minutes)
  - Discussion prompt (2-3 minutes)
  - Teaching point (1-2 minutes)
  - Teach 1 sight word using What’s Missing, Mix & Fix, Table writing, and write it/retrieve it (2-3 minutes)
  - Word study using picture sorting, making words or sound boxes (3-4 minutes)

- **Day 2**
  - Sight word review/writing (1-2 minutes)
  - Re-read book & other familiar books with teacher observation or running record (3-5 minutes)
  - Discussion prompt (2-3 minutes)
  - Teaching point (1-2 minutes)
  - Reteach same sight word (2-3 minutes)
  - Guided writing using dictated sentences with 3-5, 5-7, or 7-10 words (5-8 minutes)
## Fidelity of Implementation Checklist
### Jan Richardson Guided Reading Format

### Transitional Guided Reading

#### Logistics
- Group consists of 4-6 students
- Goal of the lesson is clear
- Teacher uses some type of note-taking/record-keeping format
- The total lesson time does not exceed 20 minutes

#### Transitional Guided Reading Lesson includes:
- **Day 1 & 2 Lesson**
  - Brief book/section introduction, including new vocabulary, model strategy (3-4 minutes)
  - Read text with appropriate prompting for monitoring, word-solving, fluency or comprehension (10-15 minutes)
  - Discussion prompt (2-3 minutes)
  - Teaching point (1-2 minutes)
  - Word study with sound boxes, analogy charts, or make a big word (3-5 minutes)
- **Day 3**
  - Writing prompt – BME, problem/solution, 5-finger retell, SWBS, char analysis, ask/answer questions, event-details, key word summary, compare/contrast, cause/effect, VIP, new facts (1-2 minutes)
  - Plan writing (3-5 minutes)
  - Write with observation and support (15-17 minutes)
## Fluent Guided Reading

### Logistics

- Group consists of 4-6 students
- Goal of the lesson is clear
- Teacher uses some type of note-taking/record-keeping format
- The total lesson time does not exceed 20 minutes

### Fluent Guided Reading Lesson includes:

- Day 1, 2, and 3 Lesson
  - Brief book introduction (2-3 minutes) or strategy review (1 minute)
  - New vocabulary using define/connect/relate to text/turn and talk (1-2 minutes)
  - Read and respond with modeling and prompting (10-15 minutes)
  - Discuss and teach (4-5 minutes)
  - New word list (1-2 minutes)
- Day 4
  - Writing prompt (1-2 minutes)
  - Plan writing (3-5 minutes)
  - Write with observation and prompting (15-17 minutes)