**Inferencing Cards** (adapted from Robb, *Teaching Reading in the Middle School*)

**Action**
Review some action a character takes and decide what you can infer from that action.

*I think the character does this because* . . .

Predict what the character might do next. Support your prediction with evidence from the text.

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Consider the dialogue between two characters. What do you think the character is thinking when s/he says those words? Also consider the speaker tags in your inference. (How did the character say those words?)

When the character says . . .

I think . . .

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When the character says . . .

I think . . .
Physical Traits
Find the words the author uses to describe a character’s facial expression, body (height, weight), clothing, hair, etc.

What can you infer about the character?
*The text says the character is...*

*So I think...*
Inferencing Cards (adapted from Robb, *Teaching Reading in the Middle School*)

**Inner Thoughts**

Find the words that tell what the character is thinking - the words not spoken - and reflect on what these show about mood, feelings, reactions, and personality.

*The text says the character thinks.* . .

*So I think this means.* . .

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