

Early Guided Reading Lesson Plan(Side 1)

Levels D-I; DRA 5-16

Group	Title	Goals	
Day 1 Date:		Day 2 Date:	
1. Sight word review-writing:		<u>Sight word review-writing</u>	
2. Book Introduction		Reread Yesterday's Book (and other familiar books)	
New vocabulary or structures			
3. Read with Prompting			
4. Discussion Prompt			
5. Teaching Points		Examples:	
<input type="checkbox"/> Monitor <input type="checkbox"/> Reread <input type="checkbox"/> Attend to endings <input type="checkbox"/> Use an analogy <input type="checkbox"/> Contractions <input type="checkbox"/> Compound words <input type="checkbox"/> Break apart big words <input type="checkbox"/> Fluency (reread page _____)			
6. Teach one sight word (same word for Day 1 and Day 2) _____			
1. What's missing? 2. Mix & Fix. 3. Table Writing. 4. Write It (and Retrieve it).			
7. Word Study (choose one activity)		7. Guided Writing	
<input type="checkbox"/> Picture sorting <input type="checkbox"/> Making words <input type="checkbox"/> Sound boxes <input type="checkbox"/> Breaking words <input type="checkbox"/> Analogy charts		<input type="checkbox"/> Dictated sentences <input type="checkbox"/> B-M-E <input type="checkbox"/> Problem-solution <input type="checkbox"/> SWBS <input type="checkbox"/> New Facts <input type="checkbox"/> Other _____	
Next Steps	Text	Next Goal	Students to assess

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