

## Emergent Guided Reading Lesson Plan(Side 1)

Levels A-C; DRA 1-4

Group	Title	Goals	
<b>Day 1 Date:</b>		<b>Day 2 Date:</b>	
<b>1. Sight word review-writing:</b>		<b><u>Sight word review-writing</u></b>	
<b>2. Book Introduction</b>		<b>Reread Yesterday's Book</b> (and other familiar books)	
New vocabulary or structures			
<b>3. Read with Prompting</b>			
<b>4. Discussion Prompt</b>			
<b>5. Teaching Point</b>		<input type="checkbox"/> Cross-check letters and sounds with pictures <input type="checkbox"/> Use known words <input type="checkbox"/> Check the end of the word <input type="checkbox"/> Reread	
<input type="checkbox"/> One-to-one matching <input type="checkbox"/> Use meaning <input type="checkbox"/> Use letters and sounds			
<b>6. Teach one sight word (same word for Day 1 and Day 2) _____</b>			
1. What's missing?      2. Mix & Fix.      3. Table Writing.      4. Write It (and Retrieve it).			
<b>7. Word Study (choose one activity)</b>		<b>7. Guided Writing</b>	
<input type="checkbox"/> Picture sorting <input type="checkbox"/> Making words <input type="checkbox"/> Sound boxes		Dictated or open-ended sentence	
<b>Next Steps</b>	Text	Next Goal	Students to assess



