

Transitional Guided Reading Lesson Plan

Levels J-P; DRA 18-38

Group:		Text:		Goals:	
Day 1 - Date _____		Day 2 - Date		Day 3 - Date	
1. Book Introduction		1. Introduce New Section		1. Writing Prompt	
New Vocabulary			Observations/assessments		
1. Define					
2. Connect					
3. Relate to Book					
4. Turn & Talk					
2. Read with prompting		2. Read with prompting		2. Plan	
3. Discussion prompt		3. Discussion prompt			
4. Teaching Points				3. Write with prompting	
Word solving	Vocabulary	Fluency	Examples:		
<input type="checkbox"/> Sound 1 st part <input type="checkbox"/> Endings <input type="checkbox"/> Use known part <input type="checkbox"/> Use analogies <input type="checkbox"/> Break big word	<input type="checkbox"/> Use clues <input type="checkbox"/> Use picture <input type="checkbox"/> Use known part <input type="checkbox"/> Make a connection <input type="checkbox"/> Substitute a word <input type="checkbox"/> Use the glossary	<input type="checkbox"/> Phrasing <input type="checkbox"/> Expression <input type="checkbox"/> Punctuation <input type="checkbox"/> Page _____			
4. Word study for Day 2					
<input type="checkbox"/> Sound boxes <input type="checkbox"/> Analogy charts <input type="checkbox"/> Breaking big words <input type="checkbox"/> Make a big word					
Next Steps		Text		Next Goal	
				Students to assess	

(Side 2)

Teacher Notes – Transitional Readers	
Student	Next Steps
	Search for M S V Monitor for M S V Take action to solve words Break words apart Use vocabulary strategies Read with fluency and phrasing Retell Other _____
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