

## **Retelling Scaffold**

(adapted from Hoyt (1999), Revisit, Reflect, Retell)

Directions: Give one of the following cards to each student in your guided reading group. Students use the transition word on their card to begin their portion of the group retelling. This activity requires students to listen carefully to each other so they know what events to retell when it is their turn.

**In the beginning...**

**The problem is...**

**Next,...**

**Then,...**

**After that,...**

**Finally,...**

**In the beginning**

**The problem is**

**Then**

**After that**

**Next**

**Finally**